

Career Choice And Development

Covering over fifteen years of research, this compilation offers the first comprehensive review of the relationships between self-efficacy, adaptation, and adjustment. It discusses topics such as depression, anxiety, addictive disorders, vocational and career choice, preventive behavior, rehabilitation, stress, academic achievement and instruction, and collective efficacy. Psychologists concerned with social cognition and practitioners in clinical counseling will find this an invaluable reference.

Career Development and Counseling: Theory and Practice in a Multicultural World provides a comprehensive overview of career development theories with a unique multicultural framework. Aligned with the latest standards set forth by the Council for Accreditation of Counseling and Related Educational Programs (CACREP), the text focuses on applications across a variety of settings and populations. Each chapter contains numerous case illustrations and learning activities designed to help readers understand the complexities of multicultural aspects of individual career development. Counseling students in training, in addition to working counseling professionals, will find this book as a useful resource for today's diverse world. *Career Development and Counseling* is part of SAGE's Counseling and Professional Identity Series. To learn more about each text in the series, please visit sagepub.com/cpseries.

Print+CourseSmart

Freud said that "love and work" are the central therapeutic goals of psychoanalysis; the twin pillars for a sound mind and for living the "good life." While psychoanalysis has masterfully contributed to understanding the experience of love, it has only made a modest contribution to understanding the psychology of work. This book is the first to explore fully the psychoanalysis of work, analysing career choice, job performance and job satisfaction, with an eye toward helping people make wiser choices that bring out the best in themselves, their colleagues and their organization. The book addresses the crucial questions concerning work: how does one choose the right career; what qualities contribute to excellence in performance; how best to implement and cope with organizational change; and what capacity and skills does one need to enjoy every day work? Drawing on psychoanalytic thinking, vocational counseling, organizational psychology and business studies, *The Psychoanalysis of Career Choice, Job Performance, and Satisfaction* will be invaluable in clinical psychoanalytic work, as well as for mental health professionals, scholars, career counselors and psychologists looking for a deeper understanding of work-based issues.

Explains the use of personality typing in helping individuals recognize their career potentials and goals

This edited international collection of contemporary and emerging career development theories and models aims to inform the practice of career development professionals around the globe. In addition to serving both new and seasoned practitioners, the book is intended to be used as a text for undergraduate and graduate career counselling courses. In order to effectively serve clients and the public, career practitioners need to be equipped with the latest theories and models in the field. Ethical career practice requires practitioners to be up-to-date with their knowledge about theory and how theory informs practice. This publication provides practitioners with a tangible resource they can use to develop theory-informed interventions. Contains 43 chapters on the

theories and models that define the practice of career development today Contributors are 60 of the leading career researchers and practitioners from four continents and nine countries: Australia, Canada, England, Finland, India, the Netherlands, New Zealand, South Africa and the United States Featured authors include the original theorists and those who have adapted the work in unique ways to inform career development practice Presented in a reader-friendly format, each chapter includes a Case Vignette that illustrates how a theory or model can be applied in practice, and Practice Points that summarize key takeaways for career practitioners to implement with clients. Additional references are also included.

This second edition of *Career Counseling Across the Lifespan: Community, School, Higher Education, and Beyond* is the latest volume in the *Issues in Career Development Series*, edited by Drs. Grafton Eliason, Mark Lepore, Jeff Samide, and John Patrick, from California University of Pennsylvania and Clarion University of Pennsylvania. The purpose of *Career Development Across the Lifespan* is to provide a broad and in-depth look at the field of career development as it applies to individuals involved in all areas of community counseling, school counseling, and higher education. The book will examine some of the field's major theories, themes, approaches, and newest models incorporating chapters from national and international career counseling experts. Specific emphasis is spent examining issues reflective of today's challenges in developing and maintaining a workforce that is diverse, flexible, and efficient. Readers will be provided with an action-based framework built on the best available research. This text book is truly the culmination of a decade's work, compiling comprehensive studies from four previous volumes and updating key concepts in career counseling with the most contemporary theories and innovations. We examine three primary domains of career counseling throughout all of the developmental stages of the lifespan: community, schools K-12, and higher education. We include a specific focus on career history and theories, to prepare students for both the counseling environment and for national exams leading to certification and licensure, such as the (NCE) National Counseling Exam. We also include cutting edge research on contemporary topics, including such areas as: military careers, life after the military, individuals with disabilities or special needs, career counseling in our current socio-economic environment, and current technologies such as virtual counseling. In addition, we have added case studies and key terms as study guides at the end of each chapter. We are fortunate to include many recognized experts in the field of career counseling. *Career Counseling Across the Lifespan: Community, School, Higher Education, and Beyond* is a comprehensive text, written to address the broad needs of career counselors, educators, and students today.

"Career brings together individuals' paths through life, learning and work. It describes how people interface with social institutions including the education system, employers, civil society and the state. Because our careers are socially and culturally embedded it matters where they are enacted. *Career and Career Guidance in the Nordic Countries* explores what kind of context the Nordic region offers for the pursuit of career, how the development of careers are supported in welfare societies, and how career guidance is enacted in this context. The Nordic region encompasses an area in Northern Europe and the Northern Atlantic comprising Denmark, Sweden, Norway as well as Finland to the east and Iceland in the Atlantic. It includes also the self-governing areas of Åland,

Greenland and the Faroe Islands. This region has long been seen as a source of progressive policy innovation in education and employment and this book focuses and explores the place, the enactment and the theories of career guidance in these Nordic countries"--

For students taking courses in career counseling. A comprehensive survey of career development that emphasizes technology, cross-cultural issues, practical application, and the global economy. Written by a leading expert in the field, this text covers all aspects of career counseling and career development in both the private and public sectors. The only book of its kind that emphasizes multicultural considerations and a global perspective, this text offers students the most complete and compelling look at the identification and use of occupational information and appraisal devices — in an array of environments and for all demographic groups. The newly revised and newly organized edition of Career Information, Career Counseling and Career Development focuses on technology in career development, free and low-cost career development strategies, and the impact of the recent recession on the job market.

This fourth edition of the book attests to the Systems Theory Framework's contemporary relevance. It introduces systems theory and the STF, overviews extant career theory, describes the STF's applications, and highlights the STF's contributions and future directions.

This comprehensive career text combines an innovative theory-based approach with practical knowledge developed during the authors' combined 100 years of providing career services to college students. • Part One (chapters 1-5) focuses on cognitive information processing theory with detailed, practical examples of the application of the theory in typical career situations, including self-knowledge, occupational knowledge, and decision making. • Part Two (chapters 6-10) provides a multidisciplinary overlay of issues that affect career decisions, such as economic trends, the global economy, organizational culture, and family-work issues. • Part Three (chapters 11-15) focuses on concrete steps for executing a strategic career plan and seeking employment, including an examination of familiar topics such as interviewing, resume writing, negotiating, and work adjustment, from a cognitive and multidisciplinary perspective.

Revisions to 3rd edition: *New information about occupational classifications *Labor market projections extended to 2016 *More active learning strategies incorporated into instructor's manual and also embedded in the text *Clearer directions for completing assignments provided in appendices, e.g., career field analysis research paper.

*Redesigned 350+ PowerPoint slides based text and instructor's manual contents.

With more than 300 articles, the Encyclopedia of Career Development is the premier reference tool for research on career-related topics. Covering a broad range of themes, the contributions represent original material written by internationally-renowned scholars that view career development from a number of different dimensions. This multidisciplinary resource examines career-related issues from psychological, sociological, educational, counseling, organizational behavior, and human resource management perspectives.

"Abstract: The handbook seeks to provide a state-of-the-art reference point for the field of career development. It engages in a trans-disciplinary and international dialogue that explores current ideas and debates from a variety of viewpoints including socio-economic, political, educational, and social justice perspectives. Career development is

broadly defined to encompass both individuals' experience of their own careers, and the full range of support services for career planning and transitions. The handbook is divided into three sections. The first section explores the economic, educational, and public policy contexts within which careers are enacted. The second section explores the rich conceptual landscape of career theory. The third section addresses the broad spectrum of helping practices to support both individuals and groups including career guidance, career counseling, and career learning interventions. Keywords: Career; career development, career counseling, career guidance, career learning, career theory, public policy, social justice"--

Career Development and Systems Theory: Connecting Theory and Practice offers practitioners, researchers and students a comprehensive introduction to, and overview of, career theory; introduces the Systems Theory Framework of career development; and demonstrates its considerable contemporary and innovative application to practice. A number of authors have identified the framework as one of a small number of significant innovations in the career development literature. The Systems Theory Framework of career development was developed to provide coherence to the career development field by providing a comprehensive conceptualisation of the many existing theories and concepts relevant to understanding career development. It is not designed to be a theory of career development; rather systems theory is introduced as the basis for an overarching, or metatheoretical, framework within which all concepts of career development, described in the plethora of career theories, can be usefully positioned and utilised in both theory and practice. It has been applied to the career development of children, adolescents and women. Since its first publication, the Systems Theory Framework has been the basis of numerous publications focusing on theoretical application and integration, practice and research, with a growing number of these by authors other than the framework developers. Its application across cultures also has been emphasised. The theoretical and practical unity of the Systems Theory Framework makes this book a worthy addition to the professional libraries of practitioners, researchers and students, new to, or experienced in, the field of career development.

The **Bound-for-Career Guidebook** views career identification, selection, entry, and progression as part of a larger developmental process—the career development process. In this guidebook for adolescents and young adults, the author outlines the experiences and tasks that will facilitate the career development process and lead to satisfaction and success. The reader will be exposed to the various educational and career transitions they must consider on the path to the workplace and specific guidance is offered on how to maximize entry and advancement. Along the career exploration, decision-making, and preparation path, the author answers frequently asked questions and offers an array of facts and myths that need to be considered. Empowered individuals are better able to guide themselves through their personal career journey. The reader's command of the information in the **Bound-for-Career Guidebook** will give them that power!

Many of the earliest books, particularly those dating back to the 1900s and before, are now extremely scarce and increasingly expensive. We are

republishing these classic works in affordable, high quality, modern editions, using the original text and artwork.

Values are of critical importance in the practice of career counseling as evidenced by the pervasive use of values surveys and values card sorts by career counselors, vocational and counseling psychologists, career development facilitators, career coaches, and other career development practitioners. The purpose of this book is to provide practitioners, faculty, and researchers in vocational psychology and career counseling with a foundational tool to guide their work. This book focuses on the critical role that values play in a person's career, addressing values from a broad array of perspectives, including cultural and international perspectives, to illuminate the place of values within vocational psychology and career development. The book will be directed primarily toward psychology and counselor education faculty who teach advanced undergraduate and graduate courses in vocational psychology, career development, career assessment, and career counseling. Although there is a range of readership (undergraduate and graduate students as well as professionals already in the field), the authors understand the differences in reading level and agree to write for all levels.

This book places career development into the mainstream of human development research and theory. The result is a powerful synthesis of vocational psychology and the most recent advances in lifespan developmental psychology, thus offering a developmental-contextual framework for guiding theory and research in career development. Its chapters demonstrate the utility of this framework for the study of women's career development, health and careers, career intervention, and the selection and application of appropriate research methodologies. Scholars as well as intervention specialists should find this volume to be of great value. The adaption of this developmental-contextual framework for career development theory, research, and intervention may represent an important future for vocational psychology and the study of career development.

How can we identify the young men and women who, as social and behavioral scientists of tomorrow, will do the needed research to resolve our burgeoning social problems? How can the most promising be attracted to an investigatory career? How can they become identified with the behaviors, attitudes and values that persons in science share? A provocative body of literature about the psychology of the scientist and his career emerged in the post-Sputnik era. Drs. Eiduson and Beckman bring together more than seventy of the most significant and representative studies. These range over childhood and family influences, academic experiences, motivations, interests, and intellectual and personality strengths that have been examined as precursors for choosing science as adult work. The psychological mechanisms involved in socializing a young person toward a scientific career are suggested in readings from the outstanding theoreticians in the field. Selections on scientific career lines, decisions and

options at various stages of work, and factors influencing goals and career development contribute to the understanding of the psychological life of the highly endowed and well-functioning professional adult. Through showing the certain completeness of effort of what has been learned about the psychology of scientists to date, the authors anticipate a resurgence of interest in the creative individual, a renewed enthusiasm for application, and a refocusing of research on the issues unique to the social and behavioral research scientist.

Career Exploration and Development in Childhood presents chapters from leading figures in the field of childhood career exploration and development. The first substantive edited collection of its kind, this book makes an important contribution to our understanding of children's career development. It provides cutting-edge theory, research and practice for understanding and fostering career exploration and development during childhood, across a wide spectrum of international settings. Divided into five sections that reflect the authors' perspectives on critical aspects of children's career development, chapters include relevant research, as well as the practical application of concepts, issues and strategies for career interventions with children. The book includes sequential sections on theory, research, contextual influences, assessment, and the facilitation of career exploration and development. Perspectives from both developed and developing world contexts consider traditional approaches to career education, as well as career development learning in childhood. The collaborations evident in the chapter authorship reflect the significant internationalisation of the field of child career development. The book synthesises key issues and presents innovative recommendations that will not only enhance our understanding of children's career development, but will set the agenda for the future of the field. It will be of key interest to researchers, academics and postgraduate students in the fields of career development, career guidance, education, childhood, child development and counselling.

This volume, the first book dedicated to career development of children and adolescents, provides a broad and comprehensive overview of the current knowledge about the key career processes that take place in this age group. The fourth edition of Career Choice and Development brings together the most current ideas of the recognized authorities in the field of career development. This classic best-seller has been thoroughly revised and expanded to include the most influential theories of career choice and development, and it contains up-to-date information regarding the application of these theories to counseling practice. This edition contains a wide range of career development theories that explore how people develop certain traits, personalities, self-precepts, and how these developments influence career decision making. This information will challenge teachers, researchers, and those involved in fostering career development to reexamine their assumptions and practices. Foundations of Career Counseling: A Case-Based Approach is designed for students taking courses in career counseling. Additionally, a full chapter is dedicated to the career development of students seeking graduate degrees in counseling. Develop understanding of both theory and technique using in-depth, engaging case studies.

Rather than simply describing career development theories, *Foundations of Career Counseling: A Case-Based Approach* uses seven realistic, diverse client scenarios to help students connect with the material and master career counseling content and skills. Balancing both theory and application, chapters about the career counseling process, intake interviews, and the use of tests, card sorts, and resources contain transcripts, examples, and sample assessment results from simulated sessions with these fictional clients. Suzanne Dugger's down-to-earth writing style clearly explains complex concepts in everyday language. Future counselors will develop a thorough understanding of both theory and technique pertaining to career development interventions with children and young adults as well as with adults--including specific populations such as persons with disabilities, military veterans, ex-offenders, homemakers and caretakers transitioning back into the world of work--and even themselves! Personalize learning with MyCounselingLab® MyCounselingLab is an online homework, tutorial, and assessment program designed to work with this text to engage students and improve results. Within its structured environment, students practice what they learn, test their understanding, and pursue a personalized study plan that helps them better absorb course material and understand difficult concepts.

Human beings possess the unique psychological ability to self-reflect. Few human experiences and behaviors define the self and allow us to characterize ourselves within the social world more than work and career. The pressing economic and social conditions of the information and globalization age require workers to be more self-directed by managing their own work lives, rather than solely relying on organizations to support them. Given these shifting occupational structures, it is time to reassess the long-standing emphasis on fitting workers to jobs and move toward empowering them to adapt to change. In this volume, leading scholars and practitioners examine the construct of self through vocational psychology and career development topics centered on theory, assessment, and intervention. Chapters in Part I consider predominant theoretical models of career choice and development, such as person-environment fit, developmental, sociocognitive-behavioral, and constructionist perspectives. In Part II, contributors offer counseling methods rooted in these theoretical models and in contemporary industrial and organizational psychology to foster self-construction through work and career. In the final part, authors examine contextual dimensions of gender, culture, and socioeconomic class to investigate how self is constructed in relation to our social world. By exploring theories of career choice and development and their related counseling practices, practitioners can more effectively meet the needs of a rapidly changing global workforce.

Collection assessment can be defined as the systematic quantitative and qualitative measurement of the degree to which a library's collections meet the library's goals, objectives, and the needs of its users. E-resources are creating new challenges for collection assessment, which require that the collection be measured, analyzed, and judged according to specific criteria for relevancy, size, quality, and use. *The Handbook of Research on Digital Content Management and Development in Modern Libraries* is a critical scholarly resource that examines collection management and quality within information services. Featuring a wide range of topics such as e-resources, knowledge management, and consortia, this book is ideal for professionals, academicians, academic librarians, researchers, and students in the fields of library and information

science, education, computer science, and information technology. Moreover, the book will provide insights and support executives concerned with the management of expertise, knowledge, information, and organizational development in different types of work communities and environments.

Substantial literature has emerged on the subject of career planning, development, and management. Academic research by economists, educators, political scientists, psychologists, and sociologists has made the study of careers in organizations an important interdisciplinary focus in the social sciences. This proliferation of materials has resulted from a growing concern with such career issues as quality of life, job opportunities for minorities and women, economic downturns, career mobility, and the changing success ethic. This annotated bibliography, first published in 1983, seeks to bring together in a single volume significant academic research from various disciplines.

Unique in the way it links five major career development and choice theories to a fictional case client, this user-friendly text is ideal for counselors engaged in helping clients make wise career choices. Thoroughly updated, the Third Edition of Career Theory and Practice takes a multicultural approach as it blends theory, practical examples, and specific cases, helping readers apply a wide range of career development theories to counseling clients.

The fourth edition of Career Choice and Development brings together the most current ideas of the recognized authorities in the field of career development. This classic best-seller has been thoroughly revised and expanded to include the most influential theories of career choice and development, and it contains up-to-date information regarding the application of these theories to counseling practice. This edition contains a wide range of career development theories that explore how people develop certain traits, personalities, self-precepts, and how these developments influence career decision making. This information will challenge teachers, researchers, and those involved in fostering career development to examine their assumptions and practices. In twelve original chapters the expert contributors explore a broad range of career development topics, including insights on vocational behavior, an information process approach to problem solving and decision making, the role of work values and cultural values, postmodern career development, and much more. This edition puts particular focus on multicultural and multigenerational issues, and each chapter contains new and illustrative case studies. The book also describes how to tailor this knowledge to the particular needs of clients from varied backgrounds, stages of life, and occupational levels. Career Choice and Development is a practical guide for administrators and managers who oversee career development programs and for practitioners who provide direct career counseling and planning services. The book is also a valuable tool for psychologists, sociologists, and organizational development specialists who study and teach career development.

Presents an assessment of early influences on the career choice of managers and entrepreneurs, their attitudes at the start of their careers as students, and in their later employment experiences. This book also examines the influence of an MBA education on the later work and life experiences of managers and entrepreneurs.

Individuals seeking career counseling often present with a complex array of issues, and thus it is often difficult for counselors to separate career satisfaction and development from other mental health issues. Career, Work, and Mental Health examines this tightly woven connection

between mental health issues and career development and offers practical ways for counselors to blend career and personal counseling. Taking this integrative approach, author Vernon Zunker offers step-by-step procedures for delivering effective intervention strategies – tactics that are meaningful and relevant to career choice, career development, and the interconnectedness of personal problems.

An excellent resource in both career development and tests-and-measurement courses, **USING ASSESSMENT RESULTS FOR CAREER DEVELOPMENT**, 9th Edition vividly illustrates how to use assessment instruments to increase clients' self-awareness and help them make rational career choices. Extremely practical, this hands-on text delivers detailed information on applying knowledge of tests and measurements in clinical settings and using assessment results in a wide variety of counseling situations. Through case studies, charts, bulleted and numbered lists, dialogues, agency addresses, and more, students learn to truly master the use of assessment results. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

A must-read for counselors in training, Sharf's **APPLYING CAREER DEVELOPMENT THEORY TO COUNSELING**, 6th Edition, shows you how to apply the principles of career development to a variety of counseling settings. This book is clearly written, filled with useful case examples, and includes integrated diversity coverage to give you the advantage in your course and your career. You'll find information about websites on internships, education, counseling organizations, and jobs. The book's Companion Website provides case studies, tutorial quizzes, and relevant links. Available with InfoTrac Student Collections <http://goengage.com/infotrac>. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

This book provides practical examples of career development interventions that address social justice needs in a range of contexts across the lifespan. It's grounded in research, a range of theoretical perspectives, sound program design, and professional competencies for best practices in multicultural career counseling and social justice advocacy.

This book is designed to help practitioners in translating theory to practice in the delivery of career counseling and services. The theoretical focus of the book is the cognitive information processing (CIP) approach to career problem solving and decision-making developed and applied at Florida State University since 1971. The CIP approach is currently being used in numerous educational and employment settings in North America and Europe. This book is the culmination of 29 years of experience in delivering career resources and services and in training practitioners in various settings. It provides a framework for integrating a variety of other career theories, thus increasing the likelihood that practitioners can use the CIP approach in practice.

[Copyright: 5a874b5da1d3c400bf921e6e203f9ac](http://goengage.com/infotrac)