

Class Xii Chemistry Practical Journal

This conference proceedings focuses on enabling science and mathematics practitioners and citizens to respond to the pressing challenges of global competitiveness and sustainable development by transforming research and teaching of science and mathematics. The proceedings consist of 82 papers presented at the Science and Mathematics International Conference (SMIC) 2018, organised by the Faculty of Mathematics and Natural Sciences, Universitas Negeri Jakarta, Indonesia. The proceedings are organised in four parts: Science, Science Education, Mathematics, and Mathematics Education. The papers contribute to our understanding of important contemporary issues in science, especially nanotechnology, materials and environmental science; science education, in particular, environmental sustainability, STEM and STEAM education, 21st century skills, technology education, and green chemistry; and mathematics and its application in statistics, computer science, and mathematics education.

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Teaching Chemistry in Higher Education celebrates the contributions of Professor Tina Overton to the scholarship and practice of teaching and learning in chemistry education. Leading educators in United Kingdom, Ireland, and Australia—three countries where Tina has had enormous impact and influence—have contributed chapters on innovative approaches that are well-established in their own practice. Each chapter introduces the key education literature underpinning the approach being described. Rationales are discussed in the context of attributes and learning outcomes desirable in modern chemistry curricula. True to Tina's personal philosophy, chapters offer pragmatic and useful guidance on the implementation of innovative teaching approaches, drawing from the authors' experience of their own practice and evaluations of their implementation. Each chapter also offers key guidance points for implementation in readers' own settings so as to maximise their adaptability. Chapters are supplemented with further reading and supplementary materials on the book's website (overtonfestschrift.wordpress.com). Chapter topics include innovative approaches in facilitating group work, problem solving, context- and problem-based learning, embedding transferable skills, and laboratory education—all themes relating to the scholarly interests of Professor Tina Overton. About the Editors: Michael Seery is Professor of Chemistry Education at the University of Edinburgh, and is Editor of Chemistry Education Research and Practice. Claire Mc Donnell is Assistant Head of School of Chemical and Pharmaceutical Sciences at Technological University Dublin. Cover Art: Christopher Armstrong, University of Hull

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