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This book represents the emerging efforts of a growing international network of researchers and practitioners to promote the development and uptake of evidence-based pedagogies in higher education, at something a level approaching large-scale impact. By offering a communication venue that attracts and enhances much needed partnerships among practitioners and researchers in pedagogical innovation, we aim to change the conversation and focus on how we work and learn together – i.e. extending the implementation and knowledge of co–design methods. In this first edition of our Research Topic on Active Learning, we highlight two (of the three) types of publications we wish to promote. First are studies aimed at understanding the pedagogical designs developed by practitioners in their own practices by bringing to bear the theoretical lenses developed and tested in the education research community. These types of studies constitute the "practice pull" that we see as a necessary counterbalance to "knowledge push" in a more productive pedagogical innovation ecosystem based on research-practitioner partnerships. Second are studies empirically examining the implementations of evidence-based designs in naturalistic settings and under naturalistic conditions. Interestingly, the teams conducting these studies are already exemplars of partnerships between researchers and practitioners who are uniquely positioned as "in-betweens" straddling the two worlds. As a result, these publications represent both the rigours of research and the pragmatism of reflective

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practice. In forthcoming editions, we will add to this collection a third type of publication -- design profiles. These will present practitioner-developed pedagogical designs at varying levels of abstraction to be held to scrutiny amongst practitioners, instructional designers and researchers alike. We hope by bringing these types of studies together in an open access format that we may contribute to the development of new forms of practitioner-researcher interactions that promote co-design in pedagogical innovation.

More people get into medical school with a Kaplan MCAT course than all major courses combined. Now the same results are available with Kaplan's MCAT Biochemistry Review. This book features thorough subject review, more questions than any competitor, and the highest-yield questions available. The commentary and instruction come directly from Kaplan MCAT experts and include targeted focus on the most-tested concepts plus more questions than any other guide. Kaplan's MCAT Biochemistry Review offers: **UNPARALLELED MCAT KNOWLEDGE:** The Kaplan MCAT team has spent years studying every document related to the MCAT available. In conjunction with our expert psychometricians, the Kaplan team is able to ensure the accuracy and realism of our practice materials.

**THOROUGH SUBJECT REVIEW:** Written by top-rated, award-winning Kaplan instructors. All material has been vetted by editors with advanced science degrees and by a medical doctor. **EXPANDED CONTENT**

**THROUGHOUT:** While the MCAT has continued to develop, this book has been updated continuously to

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match the AAMC's guidelines precisely—no more worrying if your prep is comprehensive! **MORE PRACTICE THAN THE COMPETITION:** With questions throughout the book and access to one practice test, Kaplan's MCAT Biochemistry Review has more practice than any other MCAT Biochemistry book on the market. **ONLINE COMPANION:** Access to online resources to augment content studying, including one practice test. The MCAT is a computer-based test, so practicing in the same format as Test Day is key. **TOP-QUALITY IMAGES:** With full-color, 3-D illustrations, charts, graphs and diagrams from the pages of Scientific American, Kaplan's MCAT Biochemistry Review turns even the most intangible, complex science into easy-to-visualize concepts. **KAPLAN'S MCAT REPUTATION:** Kaplan gets more people into medical school than all other courses, combined. **UTILITY:** Can be used alone or with other companion books in Kaplan's MCAT Review series.

A simple, visual approach to helping your child understand maths Reduce the stress of studying maths and help your child with their homework, following this unique visual guide which will demystify the subject for everyone. Using clear, accessible pictures, diagrams and easy-to-follow step-by-steps - and covering everything from basic numeracy to more challenging subjects like statistics and algebra - you'll learn to approach even the most complex maths problems with confidence. Includes a glossary of key maths terms and symbols. The perfect guide for every frustrated parent and desperate child, who wants to understand maths and put it into practice. An ideal introductory text for aspiring teachers,

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Introduction to Teaching: Making a Difference in Student Learning is grounded in the realities and complexities found in today's schools. Acclaimed authors Gene E. Hall, Linda F. Quinn, and Donna M. Gollnick thoroughly prepare readers to make a difference as teachers, presenting firsthand stories and evidence-based practices while offering a student-centered approach to learning. The authors focus on how to address one of the biggest challenges facing many of today's schools—ensuring that all students are learning—and help teachers prioritize student learning as their primary focus. From true-to-life challenges that future teachers will face, such as high-stakes testing, reduced funding, low retention, and Common Core State Standards, to the inspiration and joy they will experience throughout their teaching careers, the Third Edition paints an importantly authentic picture of the real life of a teacher.

Set in Canada and the battlefields of France and Belgium, *Three-Day Road* is a mesmerizing novel told through the eyes of Niska—a Canadian Oji-Cree woman living off the land who is the last of a line of healers and diviners—and her nephew Xavier. At the urging of his friend Elijah, a Cree boy raised in reserve schools, Xavier joins the war effort. Shipped off to Europe when they are nineteen, the boys are marginalized from the Canadian soldiers not only by their native appearance but also by the fine marksmanship that years of hunting in the bush has taught them. Both become snipers renowned for their uncanny accuracy. But while Xavier struggles to understand the purpose of the war and to come to terms with his conscience for the many lives he

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has ended, Elijah becomes obsessed with killing, taking great risks to become the most accomplished sniper in the army. Eventually the harrowing and bloody truth of war takes its toll on the two friends in different, profound ways. Intertwined with this account is the story of Niska, who herself has borne witness to a lifetime of death—the death of her people. In part inspired by the legend of Francis Pegahmagabow, the great Indian sniper of World War I, *Three-Day Road* is an impeccably researched and beautifully written story that offers a searing reminder about the cost of war.

How do you create effective STEM classrooms that energize students, help them grow into creative thinkers and collaborators, and prepare them for their futures? This practical book from expert Anne Jolly has all the answers and tools you need to get started or enhance your current program. Based on the author's popular MiddleWeb blog of the same name, *STEM by Design* reveals the secrets to successful lessons in which students use science, math, and technology to solve real-world engineering design problems. You'll learn how to:

- Select and adapt quality existing STEM lessons that present authentic problems, allow for creative approaches, and engage students in meaningful teamwork;
- Create your own student-centered STEM lessons based on the Engineering Design Process;
- Assess students' understanding of basic STEM concepts, their problem-solving abilities, and their level of engagement with the material;
- Teach STEM in after-school programs to further build on concepts covered in class;
- Empower girls to aspire to careers in STEM and

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break down the barriers of gender bias; Tap into STEM's project-based learning style to attract and engage all students. Throughout this user-friendly book, you'll find design tools such as checklists, activities, and assessments to aid you in developing or adapting STEM lessons. These tools, as well as additional teacher resources, are also available as free downloads from the book's website, <http://www.stem-by-design.com>.

Study & Master Agricultural Sciences Grade 12 has been especially developed by an experienced author team for the Curriculum and Assessment Policy Statement (CAPS). This new and easy-to-use course helps learners to master essential content and skills in Agricultural Sciences.

This book is a definitive examination of higher education: locating it in a wider neo-liberal context involving the state and the market, with a specific focus on recent higher policy and on the elite group of senior managers in universities. Written in a clear accessible style, it provides an in-depth analysis of university structures, cultures and practices at senior management level. Despite the managerialist rhetoric of accountability, we see structures where access to power is through the Presidents' 'blessing', very much as in a medieval court. We see a culture that is less than comfortable with the presence of women, and which, in its narratives, stereotypes and interactions exemplifies to a rather nineteenth-century view of women. Sites and sources of change are also identified. In a global context where diversity is crucial to innovation, it challenges us to critically reflect on management and on higher education.

A sweeping, groundbreaking, and comprehensive treasury of the most essential presidential writings, featuring a richly

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varied mix of the beloved and the little-known, from stirring speeches and shrewd remarks to behind-the-scenes drafts and unpublished autobiographies. From the early years of our nation's history, when George Washington wrote his humble yet powerful Farewell Address, to our current age, when Barack Obama delivered his moving speech on the fiftieth anniversary of the Selma-to-Montgomery marches, America's presidents have upheld a tradition of exceptional writing. Now, for the first time, the greatest presidential writings in history are united in one monumental treasury: the very best campaign orations, early autobiographies, presidential speeches, postpresidential reflections, and much more. In these pages, we see not only the words that shaped our nation, like Abraham Lincoln's Emancipation Proclamation and Franklin D. Roosevelt's Infamy speech, but also the words of young politicians claiming their place in our history, including excerpts from Woodrow Wilson's Congressional Government and Obama's career-making convention speech, and the words of mature leaders reflecting on their legacies, including John Adam's autobiography and Harry S. Truman's Memoirs. We even see hidden sides of the presidents that the public rarely glimpses: noted outdoorsman Teddy Roosevelt's great passion for literature or sunny Ronald Reagan's piercing childhood memories of escorting home his alcoholic father. Encompassing notable favorites like Lincoln's Gettysburg Address and John F. Kennedy's Inaugural Address as well as lesser-known texts like Thomas Jefferson's Notes on the State of Virginia and James Polk's candid White House diary, *The Best Presidential Writing* showcases America's presidents as thinkers, citizens, and leaders. More than simply a curation of must-read presidential writings, this unique collection presents the story of America itself, told by its highest leaders. What is America? Who is America for?

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What will America become? Since our nation's founding, different presidents have offered different answers. In their writings, we see frontiers expand, ideals transform, and novel ideas take root. Even the most famous speeches find new meanings or fresh connections when read in this sweeping context, making *The Best Presidential Writing* a trove full of insight and an essential historical document.

Study & Master Agricultural Sciences Grade 10 has been especially developed by an experienced author team for the Curriculum and Assessment Policy Statement (CAPS). This new and easy-to-use course helps learners to master essential content and skills in Agricultural Sciences. The comprehensive Learner's Book includes: \* an expanded contents page indicating the CAPS coverage required for each topic \* activities throughout that help develop learners' knowledge and skills \* revision tasks and review at the end of each module that provides for consolidation of learning \* case studies that link science to real-life situations and present balanced views on sensitive issues \* 'information' boxes providing interesting additional information and 'Note' boxes that bring important information to the learner's attention \*

Glossary boxes to explain unfamiliar and difficult terms

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- Previous Years' Board Examination Questions with Solutions from March 2016 to March 2019 to facilitate focused study. •

- Handwritten Toppers' Answer sheets from 2016-2019 for perfection in answering Board Examination Questions •

- Detailed answers have been provided wherever necessary for clarity of concepts • Hybrid edition for Digital Learning

This paper explores how fiscal policy can affect medium- to long-term growth. It identifies the main channels through which fiscal policy can influence growth and distills practical lessons for policymakers. The particular mix of policy

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measures, however, will depend on country-specific conditions, capacities, and preferences. The paper draws on the Fund's extensive technical assistance on fiscal reforms as well as several analytical studies, including a novel approach for country studies, a statistical analysis of growth accelerations following fiscal reforms, and simulations of an endogenous growth model.

One-in-seven adults and one-in-five children in the United States live in poverty. Individuals and families living in poverty not only lack basic, material necessities, but they are also disproportionately afflicted by many social and economic challenges. Some of these challenges include the increased possibility of an unstable home situation, inadequate education opportunities at all levels, and a high chance of crime and victimization. Given this growing social, economic, and political concern, The Hamilton Project at Brookings asked academic experts to develop policy proposals confronting the various challenges of America's poorest citizens, and to introduce innovative approaches to addressing poverty. When combined, the scope and impact of these proposals has the potential to vastly improve the lives of the poor. The resulting 14 policy memos are included in The Hamilton Project's Policies to Address Poverty in America. The main areas of focus include promoting early childhood development, supporting disadvantaged youth, building worker skills, and improving safety net and work support.

"A searing and emotionally gripping account of a young black girl growing up to become a strong black woman during the most difficult time of racial segregation."—Professor Charles Ogletree, Harvard Law School "Provides important context for an important moment in America's history."—Associated Press When fourteen-year-old Carlotta Walls walked up the stairs of Little Rock Central High School on September 25,

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1957, she and eight other black students only wanted to make it to class. But the journey of the “Little Rock Nine,” as they came to be known, would lead the nation on an even longer and much more turbulent path, one that would challenge prevailing attitudes, break down barriers, and forever change the landscape of America. For Carlotta and the eight other children, simply getting through the door of this admired academic institution involved angry mobs, racist elected officials, and intervention by President Dwight D. Eisenhower, who was forced to send in the 101st Airborne to escort the Nine into the building. But entry was simply the first of many trials. Breaking her silence at last and sharing her story for the first time, Carlotta Walls has written an engrossing memoir that is a testament not only to the power of a single person to make a difference but also to the sacrifices made by families and communities that found themselves a part of history.

From reducing the stress of test taking to looking up words in a dictionary, these binders have it all. Includes organizing for study, improving memory, taking notes, goal setting, and more. Topics Include: Time Management, Planning and Goal Setting, Developing a Learning Style, Paraphrasing and Summarizing, Answering Essay Questions, and more...

GRE Physics practice questions with the most complete explanations and step-by-step solutions - guaranteed higher GRE Physics score! . Last updated Jan 8, 2016. "We regularly update and revise the content based on readers' feedback and latest test changes. The most current version is only

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available directly from Amazon and Barnes & Noble.

" . To achieve a GRE Physics score, you need to develop skills to properly apply the knowledge you have and quickly choose the correct answer. You must solve numerous practice questions that represent the style and content of the GRE Physics. This GRE Physics prep book contains over 1,300 practice questions with detailed explanations and step-by-step solutions. It is the most complete and comprehensive study tool that will teach you how to approach and solve a multitude of physics problems. This book consists of:

- 12 diagnostic tests to help you identify your strengths and weaknesses to optimize your preparation strategy
- topical practice question sets to drill down on each topic from a variety of angles and formula applications
- test-taking strategies to maximize your performance on the test day
- sheets of formulae, equations, variables and units to know for each topic

----- The practice questions that comprise this book will help you to:

- master important GRE Physics topics
- assess your knowledge of topics tested on the GRE Physics
- improve your test-taking skills
- prepare for the test comprehensively and cost effectively

----- These practice questions cover the following physics topics tested on the GRE Physics:

Kinematics & dynamics Force, motion, gravitation Equilibrium and momentum Work & energy Waves &

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periodic motion Sound Fluids & solids Light & optics  
Heat & thermodynamics Atomic & nuclear structure  
Laboratory methods

Volcanic eruptions are common, with more than 50 volcanic eruptions in the United States alone in the past 31 years. These eruptions can have devastating economic and social consequences, even at great distances from the volcano. Fortunately many eruptions are preceded by unrest that can be detected using ground, airborne, and spaceborne instruments. Data from these instruments, combined with basic understanding of how volcanoes work, form the basis for forecasting eruptions—where, when, how big, how long, and the consequences. Accurate forecasts of the likelihood and magnitude of an eruption in a specified timeframe are rooted in a scientific understanding of the processes that govern the storage, ascent, and eruption of magma. Yet our understanding of volcanic systems is incomplete and biased by the limited number of volcanoes and eruption styles observed with advanced instrumentation. *Volcanic Eruptions and Their Repose, Unrest, Precursors, and Timing* identifies key science questions, research and observation priorities, and approaches for building a volcano science community capable of tackling them. This report presents goals for making major advances in volcano science.

This text blends traditional introductory physics

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topics with an emphasis on human applications and an expanded coverage of modern physics topics, such as the existence of atoms and the conversion of mass into energy. Topical coverage is combined with the author's lively, conversational writing style, innovative features, the direct and clear manner of presentation, and the emphasis on problem solving and practical applications.

This book, *Teaching Learners with Visual Impairment*, focuses on holistic support to learners with visual impairment in and beyond the classroom and school context. Special attention is given to classroom practice, learning support, curriculum differentiation and assessment practices, to mention but a few areas of focus covered in the book. In this manner, this book makes a significant contribution to the existing body of knowledge on the implementation of inclusive education policy with learners affected by visual impairment.

Surveys the various techniques that can be used to evaluate students' learning, including summative, diagnostic, and formative approaches and the assessment of specific skills

Motivation makes all the difference. And what's more motivating than the expectation of success? The instructions are clear and to the point, so students can quickly get down to writing practice in these 64-page worktexts. Helpful prompts pack the worktext lesson pages including illustrations,

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examples, and sample responses. Sample Content: book and movie reviews, travelogue, a character sketch, fashions.

Published by OpenStax College, U.S. History covers the breadth of the chronological history of the United States and also provides the necessary depth to ensure the course is manageable for instructors and students alike. U.S. History is designed to meet the scope and sequence requirements of most courses. The authors introduce key forces and major developments that together form the American experience, with particular attention paid to considering issues of race, class and gender. The text provides a balanced approach to U.S. history, considering the people, events and ideas that have shaped the United States from both the top down (politics, economics, diplomacy) and bottom up (eyewitness accounts, lived experience).

The search for a means to an end to apartheid erupts into conflict between a black township youth and his "old-fashioned" black teacher.

This is an update of OECD 2006 "Understanding National Accounts". It contains new data, new chapters and is adapted to the new systems of national accounts, SNA 2008 and ESA 2010.

This paper analyzes the extent of income inequality from a global perspective, its drivers, and what to do about it. The drivers of inequality vary widely amongst countries, with some common drivers being the skill premium associated with technical change and globalization, weakening protection for labor, and lack of financial inclusion in developing countries. We find that increasing the income share of the poor and the middle class actually increases growth while a rising income share of the top 20 percent results in lower growth—that is, when the rich get richer, benefits do not trickle down. This

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suggests that policies need to be country specific but should focus on raising the income share of the poor, and ensuring there is no hollowing out of the middle class. To tackle inequality, financial inclusion is imperative in emerging and developing countries while in advanced economies, policies should focus on raising human capital and skills and making tax systems more progressive.

The moving wartime story of friendship and heroism, set against the dramatic backdrop of the World War II Battle of Dunkirk In the marshes of Essex, one of the last wild places left in England, a disfigured artist lives alone in an abandoned lighthouse. Shunned by society, he spends his days painting scenes of the coast and the birds that migrate to the meadowlands every winter. His days are solitary until one November afternoon, a young girl from a nearby village comes to his door carrying a wounded snow goose in her arms. The unlikely pair develop a friendship that deepens over the ensuing years, waiting together for the arrival of the birds every autumn. In 1940, with England at war, the birds depart early from the shores. The man, too, is called away by his duty as an Englishman to help evacuate the soldiers stranded on the beaches of Dunkirk. A moving tale of love, war, bravery, and sacrifice.

This volume documents on-going research and theorising in the sub-field of mathematics education devoted to the teaching and learning of mathematical modelling and applications. Mathematical modelling provides a way of conceiving and resolving problems in people's everyday lives as well as sophisticated new problems for society at large. Mathematical modelling and real world applications are considered as having potential for cultivating sense making in classroom settings. This book focuses on the educational perspective, researching the complexities encountered in effective teaching and learning of real world modelling and

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applications for sense making is only beginning. All authors of this volume are members of the International Community of Teachers of Mathematical Modelling (ICTMA), the peak research body into researching the teaching and learning of mathematical modelling at all levels of education from the early years to tertiary education as well as in the workplace. Study & Master Agricultural Sciences Grade 11 has been especially developed by an experienced author team for the Curriculum and Assessment Policy Statement (CAPS). This new and easy-to-use course helps learners to master essential content and skills in Agricultural Sciences. The innovative Teacher's File includes: \* guidance on the teaching of each lesson for the year \* answers to all activities in the Learner's Book \* assessment guidelines \* exemplify practical tasks, tests, exam papers and worksheets with marking memoranda \* photocopiable templates and resources for the teacher.

This book presents a comprehensive, systematic approach to the development of learning strategies. This book discusses "tourism and hospitality" from different perspectives and disciplines. In addition, this book, considering the tourism and hotel management terminology, is expected to be a source book for the theoretical and practical scientific studies in the fields which is in close relationship such as gastronomy, recreation and marketing.

Concepts of Biology is designed for the single-semester introduction to biology course for non-science majors, which for many students is their only college-level science course. As such, this course

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represents an important opportunity for students to develop the necessary knowledge, tools, and skills to make informed decisions as they continue with their lives. Rather than being mired down with facts and vocabulary, the typical non-science major student needs information presented in a way that is easy to read and understand. Even more importantly, the content should be meaningful. Students do much better when they understand why biology is relevant to their everyday lives. For these reasons, Concepts of Biology is grounded on an evolutionary basis and includes exciting features that highlight careers in the biological sciences and everyday applications of the concepts at hand. We also strive to show the interconnectedness of topics within this extremely broad discipline. In order to meet the needs of today's instructors and students, we maintain the overall organization and coverage found in most syllabi for this course. A strength of Concepts of Biology is that instructors can customize the book, adapting it to the approach that works best in their classroom. Concepts of Biology also includes an innovative art program that incorporates critical thinking and clicker questions to help students understand--and apply--key concepts.

The Essential Guide to Doing Your Research Project 2e is the ultimate companion to successfully completing your research project. Warm and pragmatic, it gives you the skills and the confidence

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needed to succeed no matter what happens along the way. The book guides you through every step of your research project, from getting started to analysing data and writing up. Each stage is clearly set out, highlighting best practice and providing practical tips and down-to-earth advice for actually doing research. Key features include: Fully developed companion website including podcasts, worksheets, examples of real projects and links to journal articles Chapter summaries Boxed definitions of key terms Full glossary Suggestions for further reading Bursting with real world examples and multidisciplinary case studies, this book addresses the key questions posed by anyone hoping to complete a research project. It is the must-have textbook every student needs. Available with Perusall—an eBook that makes it easier to prepare for class Perusall is an award-winning eBook platform featuring social annotation tools that allow students and instructors to collaboratively mark up and discuss their SAGE textbook. Backed by research and supported by technological innovations developed at Harvard University, this process of learning through collaborative annotation keeps your students engaged and makes teaching easier and more effective. Learn more.

This is a unique reference work by an international team of scholars covering the book from ancient times to the present day. Introductory essays explore

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the history and technology of the book and the range of genres, and provide surveys of the book around the world; these are followed by over 5,000 A-Z entries, all carefully cross-referenced. The Encyclopedia is available in print and online from Oxford's Digital Reference Shelf.

What does formative assessment look like, and when should I use it? What kind of planning does it require, and what kinds of data does it generate? How will formative assessment improve my teaching and help my students succeed in a standards-based environment? How does it relate to my application of multiple intelligences theory, to differentiated instruction, and to everything else I'm already doing in my classroom? In this volume, author Laura Greenstein has gathered what you really need to know in order to make formative assessment a seamless part of your everyday practice.

Emphasizing formative assessment application in secondary schools but applicable to teachers of all grade levels and all subject areas, this book provides

- \* Straightforward answers to teachers' most frequently asked questions
- \* Dozens of strategies for measuring student understanding and diagnosing learning needs before, during, and after instruction
- \* Illustrations of formative assessment across the content areas, from math to language arts to science to social studies to health and physical education
- \* Guidance on making data-informed instructional

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adjustments \* Sample templates for organizing assessment data to track both whole-class and individual progress toward identified goals \* Case studies to illustrate effective and ineffective formative assessment and deepen your understanding If you're looking to take formative assessment from theory to practice—and from practice to genuine learning improvement—this is the place to begin.  
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