

Grade 11 2013 Department Paper March Control Test Life Science

The current volume offers a concise and analytical portrait of the contemporary world. The author encompasses concepts and theories from multiple disciplines notably sociology, anthropology, international relations, and economics to examine the major sociocultural transformations of the modern world, their underlying causes, and their consequences. The volume is organized in 10 chapters dealing with a variety of topics including global demographic trends, globalization, culture, foreign affairs, emerging markets, environmental degradation, global security, global health, large corporations, and economic inequality. Each chapter is divided into separate sections examining the accompanying themes. This book is a valuable reference for managers and business leaders, students, policy makers, and all those who are interested in acquiring a better understanding of the sociocultural trends that are shaping our world.

Strictly as per the Term wise syllabus & Sample Question Paper released on 2nd Sept.,2021 Exam-Targeted,5 solved & 5 Self-Assessment Papers All Types of MCQs–Assertion-reason & Case-based Answers with Explanations & OMR Sheets after each Sample Question Paper Academically important (AI) Questions for Board Exam Learn more with 'Mind Maps' On-Tips Notes' for Quick Revision For detailed study, scan the QR code

In states in which the public role of religion is controversial, religious instruction becomes both a means and an end of politics. This groundbreaking collection of case studies drawn from Arab, Asian and European countries examines different aspects of religious instruction: how it is regulated, who decides its content, the values it imparts and, in particular, whether it triggers, deepens or reduces conflict.

With proven pedagogy that emphasizes critical-thinking, problem-solving, and in-depth coverage, New Perspectives helps students develop the Microsoft Office 2013 skills they need to be successful in college and beyond. Updated with all new case-based tutorials, New Perspectives Microsoft Office 2013 continues to engage students in applying skills to real-world situations, making concepts relevant. A new Troubleshoot case problem enhances critical thinking, and a new tutorial on Managing Your Files helps students navigate Windows 8. As always, New Perspectives improves learning outcomes and transference of skills by helping students understand why what they're learning is important. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Occupational pensions are major participants in global financial markets with assets of well over \$30 trillion, representing more than 40% of the assets of institutional investors. Some occupational pension funds control assets of over \$400 billion, and the largest 300 occupational pension funds each have average assets of over \$50 billion. The assets of UK

pension funds are equivalent to UK GDP, and US pension fund assets are 83% of US GDP. These statistics highlight the importance of pension funds as major players in financial markets, and the need to understand the behaviour of these large institutional investors. Occupational pensions also play an important, but neglected, role in corporate finance. For example, US company pension schemes account for over 60% of company market value, and yet they are often ignored when analysing companies. This book is based on the substantial body of evidence available from around the world on a topic that has become increasingly important and controversial in recent years. Written for practitioners, students and academics, this book brings together and systematizes a very large international literature from financial economists, actuaries, practitioners, professional organizations, official documents and reports. The underlying focus is the application of the principles of financial economics to occupational pensions, including the work of Nobel laureates such as Merton, Markowitz, Modigliani, Miller and Sharpe, as well as Black. This book will give readers an up-to-date understanding of occupational pensions, the economic issues they face, and some suggestions of how these issues can be tackled. The first section explains the operation of defined benefit and defined contribution pensions, along with some descriptive statistics. The second section covers selected aspects of occupational pensions. The focus of these first two sections is on the economic and financial aspects of pensions, accompanied by some basic information on how they operate. This is followed by three further sections that analyse the investment of pension funds, the corporate finance implications of firms providing pensions for their employees, and annuities.

Emphasizing evidence-based research and clinical competencies, *Dental Hygiene: Theory and Practice, 4th Edition*, provides easy-to-understand coverage of the dental hygienist's roles and responsibilities in today's practice. It offers a clear approach to science and theory, a step-by-step guide to core dental hygiene procedures, and realistic scenarios to help you develop skills in decision-making. New chapters and content focus on evidence-based practice, palliative care, professional issues, and the electronic health record. Written by Michele Leonardi Darby, Margaret M. Walsh, and a veritable Who's Who of expert contributors, *Dental Hygiene* follows the Human Needs Conceptual Model with a focus on client-centered care that takes the entire person into consideration. UNIQUE! Human Needs Conceptual Model framework follows Maslow's human needs theory, helping hygienists treat the whole patient — not just specific diseases. Comprehensive coverage addresses the need-to-know issues in dental hygiene — from the rationale behind the need for dental hygiene care through assessment, diagnosis, care planning, implementation, pain and anxiety control, the care of individuals with special needs, and practice management. Step-by-step procedure boxes list the equipment required and the steps involved in performing key procedures. Rationales for the steps are provided in printable PDFs online. Critical Thinking exercises and Scenario boxes encourage application and problem solving, and help prepare students for the

case-based portion of the NBDHE. Client Education boxes list teaching points that the dental hygienist may use to educate clients on at-home daily oral health care. High-quality and robust art program includes full-color illustrations and clinical photographs as well as radiographs to show anatomy, complex clinical procedures, and modern equipment. Legal, Ethical, and Safety Issues boxes address issues related to risk prevention and management. Expert authors Michele Darby and Margaret Walsh lead a team of international contributors consisting of leading dental hygiene instructors, researchers, and practitioners. NEW chapters on evidence-based practice, the development of a professional portfolio, and palliative care provide research-based findings and practical application of topics of interest in modern dental hygiene care. NEW content addresses the latest research and best practices in attaining clinical competency, including nutrition and community health guidelines, nonsurgical periodontal therapy, digital imaging, local anesthesia administration, pharmacology, infection control, and the use of the electronic health record (EHR) within dental hygiene practice. NEW photographs and illustrations show new guidelines and equipment, as well as emerging issues and trends. NEW! Companion product includes more than 50 dental hygiene procedures videos in areas such as periodontal instrumentation, local anesthesia administration, dental materials manipulation, common preventive care, and more. Sold separately.

This book is essential for academics that enter the field of higher education and training, as it focuses on preparing teachers and trainers to respond appropriately to student success challenges. Student success is a burning issue, both globally and locally. While student achievement is determined by a combination of factors, teachers and their teaching practices do matter. Higher education teachers are expected to fulfil different roles at different times, such as planning for curriculum implementation, mentorship and coaching, facilitating learning, resource development, and student assessment. Against this background the primary purpose of Empowering novice academics for student success: Wearing different hats is building the capacity of novice teachers and trainers to play an influential role in increasing student success throughout.

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In *The Working Class: Poverty, education and alternative voices*, Ian Gilbert unites educators from across the UK and further afield

to call on all those working in schools to adopt a more enlightened and empathetic approach to supporting children in challenging circumstances. One of the most intractable problems in modern education is how to close the widening gap in attainment between the haves and the have-nots. Unfortunately, successive governments both in the UK and abroad have gone about solving it the wrong way. Independent Thinking founder Ian Gilbert's increasing frustration with educational policies that favour 'no excuses' and 'compliance', and that ignore the broader issues of poverty and inequality, is shared by many others across the sphere of education - and this widespread disaffection has led to the assembly of a diverse cast of teachers, school leaders, academics and poets who unite in this book to challenge the status quo. Their thought-provoking commentary, ideas and impassioned anecdotal insights are presented in the form of essays, think pieces and poems that draw together a wealth of research on the issue and probe and discredit the current view on what is best for children from poorer socio-economic backgrounds. Exploring themes such as inclusion, aspiration, pedagogy and opportunity, the contributions collectively lift the veil of feigned 'equality of opportunity for all' to reveal the bigger picture of poverty and to articulate the hidden truth that there is always another way. This book is not about giving you all the answers, however. The contributors are not telling teachers or schools leaders how to run their schools, their classroom or their relationships - the field is too massive, too complex, too open to debate and to discussion to propose 'off-the-shelf' solutions. Furthermore, the research referred to in this book is not presented in order to tell educators what to think, but rather to inform their own thinking and to challenge some of the dominant narratives about educating the 'feckless poor'. This book is about helping educators to ask the right questions, and its starting question is quite simple: how can we approach the education of young people from disadvantaged backgrounds in a way that actually makes a difference for all concerned? Written for policy makers and activists as well as school leaders and educators, *The Working Class* is both a timely survey of the impact of current policies and an invaluable source of practical advice on what can be done to better support disadvantaged children in the school system. Edited by Ian Gilbert with contributions from Nina Jackson, Tim Taylor, Dr Steven Watson, Rhythmical Mike, Dr Ceri Brown, Dr Brian Male, Julia Hancock, Paul Dix, Chris Kilkenny, Daryn Egan-Simon, Paul Bateson, Sarah Pavey, Dr Matthew McFall, Jamie Thrasivoulou, Hywel Roberts, Dr Kevin Ming, Leah Stewart, (Real) David Cameron, Sir Al Aynsley-Green, Shona Crichton, Floyd Woodrow, Jonathan Lear, Dr Debra Kidd, Will Ryan, Andrew Morrish, Phil Beadle, Jaz Ampaw-Farr, Darren Chetty, Sameena Choudry, Tait Coles, Professor Terry Wrigley, Brian Walton, Dave Whitaker, Gill Kelly, Roy Leighton, Jane Hewitt, Jarlath O'Brien, Crista Hazell, Louise Riley, Mark Creasy, Martin Illingworth, Ian Loynd, David Rogers, Professor Mick Waters and Professor Paul Clarke.

There is no better time than now to consider the labor history of the Golden State. While other states face declining union enrollment rates and the rollback of workers' rights, California unions are embracing working immigrants, and voters are protecting core worker rights. What's the difference? California has held an exceptional place in the imagination of Americans and immigrants since the Gold Rush, which saw the first of many waves of working people moving to the state to find work. From Mission to Microchip unearths the hidden stories of these people throughout California's history. The difficult task of the state's

labor movement has been to overcome perceived barriers such as race, national origin, and language to unite newcomers and natives in their shared interest. As chronicled in this comprehensive history, workers have creatively used collective bargaining, politics, strikes, and varied organizing strategies to find common ground among California's diverse communities and achieve a measure of economic fairness and social justice. This is an indispensable book for students and scholars of labor history and history of the West, as well as labor activists and organizers.

This collection presents new investigations into the role of heritage languages and the correlation between culture and language from a pedagogic and cosmopolitical point of view.

Perfect PSA (Problem Solving Assessment) Practice Papers for Class XI provides concise study material aimed at helping the students to have a quick overview of the essential study material and revise important aspects of the three major areas of study viz. Language Conventions, Quantitative Reasoning and Qualitative Reasoning. The books also provides Practice Papers (with answers/solutions/explanations) to enable the students attempting CBSE class XI exam as well as for different competitive examinations.

Until the recent political shift pushed workers back into the media spotlight, the mainstream media had largely ignored this significant part of American society in favor of the moneyed "upscale" consumer for more than four decades. Christopher R. Martin now reveals why and how the media lost sight of the American working class and the effects of it doing so. The damning indictment of the mainstream media that flows through *No Longer Newsworthy* is a wakeup call about the critical role of the media in telling news stories about labor unions, workers, and working-class readers. As Martin charts the decline of labor reporting from the late 1960s onwards, he reveals the shift in news coverage as the mainstream media abandoned labor in favor of consumer and business interests. When newspapers, especially, wrote off working-class readers as useless for their business model, the American worker became invisible. In *No Longer Newsworthy*, Martin covers this shift in focus, the loss of political voice for the working class, and the emergence of a more conservative media in the form of Christian television, talk radio, Fox News, and conservative websites. Now, with our fractured society and news media, Martin offers the mainstream media recommendations for how to push back against right-wing media and once again embrace the working class as critical to its audience and its democratic function.

The second edition of the *Handbook of Test Development* provides graduate students and professionals with an up-to-date, research-oriented guide to the latest developments in the field. Including thirty-two chapters by well-known scholars and practitioners, it is divided into five sections, covering the foundations of test development, content definition, item development, test design and form assembly, and the processes of test administration, documentation, and evaluation. Keenly aware of developments in the field since the publication of the first edition, including changes in technology, the evolution of psychometric theory, and the increased demands for effective tests via educational policy, the editors of this edition include new chapters on assessing noncognitive skills, measuring growth and learning progressions, automated item generation and test assembly, and

computerized scoring of constructed responses. The volume also includes expanded coverage of performance testing, validity, fairness, and numerous other topics. Edited by Suzanne Lane, Mark R. Raymond, and Thomas M. Haladyna, *The Handbook of Test Development*, 2nd edition, is based on the revised Standards for Educational and Psychological Testing, and is appropriate for graduate courses and seminars that deal with test development and usage, professional testing services and credentialing agencies, state and local boards of education, and academic libraries serving these groups.

Education during the Time of the Revolution in Egypt
Dialectics of Education in Conflict
Springer

Some of the key highlights of Oswaal Sample Papers are:

- Ten Sample Question Papers covering important concepts from an examination perspective (1-5 solved and 6-10 for Self-Assessment*)
- All Typologies of Questions specified by included for examination success
- Scheme of Evaluation upto March/April 2020 Exam with detailed explanations as per the word limit for exam-oriented study
- 'On Tips Notes' for crisp revision

We hope Oswaal Sample Papers empower each and every student to excel, now and always!!

This volume examines contemporary diplomatic, economic, and security competition between China and Japan in the Asia-Pacific region. The book outlines the role that Sino-Japanese competition plays in East Asian security, an area of study largely overlooked in contemporary writing on Asian security, which tends to focus on US–China relations and/or US hegemony in Asia. The volume focuses on Chinese and Japanese foreign policy under President Xi Jinping and Prime Minister Shinz? Abe, and regional security dynamics within and between Asian states/institutions since 2012. It employs regional security complex theory as a theoretical framework to view Chinese and Japanese competition in the Asian region. In doing so, the volume draws on a "levels of analysis" approach to demonstrate the value in looking at security in the Asia-Pacific from a regional rather than global perspective. The vast majority of existing research on the region's security tends to focus on great power relations and treats Asia as a sub-region within the larger global security architecture. In contrast, this volume shows how competition between the two largest Asian economies shapes East Asia's security environment and drives security priorities across Asia's sub-regions. As such, this collection provides an important contribution to discussion on security in Asia; one with potential to influence both political and military policy makers, security practitioners, and scholars. This book will be of much interest to students of Asian politics, regional security, diplomacy, and international relations.

- Previous years' Solved Papers 2011 to 2020
- Assessment through 3 Levels of Questions--Level 1, Level 2 & Achievers
- Answer Key with Explanations
- Amazing Facts, Fun Trivia & 'Did You Know?'
- Concept Review with Examples
- Latest Sample Papers with complete solutions

In its totality, this book explores subjects that are rarely available in primary literature publications and brings diverging fields together that are generally addressed separately in specialty journals. The book argues that past school failures are instructive. The author identifies the structural and emotional triggers that make it difficult for educators' to overcome the social constructs that control the progress of Black students, reproduce inequities, subvert the socio-economic progress of the nation, and threaten

the legitimacy of the U.S. public school system. One failure is informative; successive school failures are chock-full of must avoid school policies and instructional practices. The book analyzes the lessons learned from a list of school-imposed policies that have molded and determined the academic progress of Black students. The author argues that much can be discerned from that which undermined the performance of schoolteachers' and public school systems. The quantifiable outcomes of past school practices can better inform educators and future teachers and school leaders. The book carefully analyzes the organic evolution of educators' social constructs that regenerated inequities to reveal the road map for rebuilding genuinely inclusive and equitable public school systems that serve the interests of students and society. The book also provides in-depth analysis of various disciplines that identify the best methodologies to improve the teaching and learning of Black students, homeless students, and all other students. The book aims to offer a unique perspective by carefully unfolding the built in school structures that obstruct the abilities of school administrators and teachers to bridge the student achievement gaps and meet the objectives of consecutive school reform initiatives. The author's distinctive approach stimulates the thinking of the entire field of education, and challenges accepted propositions commonly assumed about African American students. In short, this book offers a perspective that is rarely shared or understood by educators and practitioners in the field of education.

Educational Reciprocity and Adaptability challenges the common belief that adapting to new educational settings is the responsibility of international students alone. The book argues that reciprocal responses are required by students and stakeholders alike for an efficient and equitable accommodation of international students in educational settings. Considering how international students negotiate academic challenges and social tensions, it presents both theoretical frameworks and practical tools to work around the tension regarding ethical academic practices. Crucially exploring these issues across a range of geographical and institutional contexts, and therefore offering critical insights into significant developments in international education across the world, the much-needed research in this edited collection explores: institutional educational policies regarding international students and stakeholders; institutional practices and how they are received; educational adaptability and responses from different stakeholders; the experiences of international students and institutions in negotiating academic and social tensions. This important contribution to research on the experiences of international students in different geographical and educational contexts is of great interest to academics, researchers and postgraduate students in the fields of international education, comparative education, sociology of education, youth studies, intercultural studies, migration studies and TESOL. Research for Educational Change presents ways in which educational research can fulfil its commitments to educational practice. Focussing its discussion within the context of mathematics education, it argues that while research-generated insights can have beneficial effects on learning and teaching, the question of how these effects are to be generated and sustained is far from evident. The question of how to turn research into educational improvement is discussed here in the context of learning and teaching hindered by poverty and social injustice. In the first part of the book, four teams of researchers use different methodologies while analysing the same corpus of data, collected in a South African mathematics classroom. In the second part,

each of these teams makes a specific proposal about what can be done and how so that its research-generated insights have a tangible, beneficial impact on what is happening in mathematical classrooms. Combining two discourses – that of researchers speaking to one another, and that of researchers communicating their insights to those responsible for educational practice – the book deals with the perennial question of communication between those who study educational processes and those who are directly responsible for teacher education, educational research and classroom practices. This book will be key reading for postgraduates, researchers and academics in education and particularly in the areas of mathematics education, education research, teacher education and classroom practice. It will also appeal to teacher educators, practitioners and undergraduate students interested in educational research.

Since the 25th January 2011 revolution, Egyptians experienced and engaged in a daily debate. Controversially, some argued that the conflict and revolts in Egypt, and the Arab region, were neither coincidental, nor the result of a “domino effect” of collective actions by oppressed people against autocratic regimes. Rather, these revolts were the result of mobilization efforts made over decades by several activist groups, as well as national and international non-governmental organizations. Contrary to this view, others claim that despite the rapid economic growth of Egypt in the 2000s, there was a wide gap in the distribution of wealth and economic return, which left the majority of Egyptians suffering from poverty and high rate of unemployment, especially among youth. Obviously, while national and international economic and political dynamics dominated the daily debate, education remains the forgotten arena amidst conflict. With the exacerbation of conflict between militant extremists and modern states in the region, and most recently in many European countries, it became more important than ever before to understand the dialectics of education in conflict in different local contexts, starting in this book by the Egyptian context. The book focuses on education in Egypt during the time of the revolution as perceived by university students, youth activists, educational professionals, government officials and civil society organizations. Its chapters reveal the tension, contradiction and/or coherence among different players as related to their respective role in education for civic engagement, national identity, global citizenship, peace-building, teacher professional development, and women's and students' empowerment. The book illustrates the dialectics of education in conflict by articulating diverse meanings and perspectives given by Egyptian stakeholders when describing their actions and reality(ies) during the time of the revolution and its aftermath.

Issues for 1951/52-1970/71 accompanied by an appendix (entitled 1951/52-1955/56, Obligations by objects and detail of personal services; 1956/57-1960/61, Detail of personal services; 1961/62, Detail of personal services and passenger motor vehicles and aircraft).

The great American middle class is dying—and not from natural causes. The Murder of the Middle Class exposes the crime and indicts the conspirators, from the Obama administration to their willing accomplices in big business, big media, and big unions—naming names and pointing out their misdeeds. Bestselling author Wayne Allyn Root doesn't just prove the crime and profile the suspects, he provides bold solutions to save American capitalism, the middle class, the GOP . . . and YOU! This middle class warrior gives you the game plan and the weapons to fight back.

Innovative entrepreneurs are the prime movers of the economy. The innovative entrepreneur helps to overcome two types of institutional friction. First, existing firms may not innovate efficiently due to incumbent inertia resulting from adjustment costs, diversification costs, the replacement effect, and imperfect adjustment of expectations. The innovative entrepreneur compensates for incumbent inertia by embodying

innovations in new firms that compete with incumbents. Second, markets for inventions may not operate efficiently due to transaction costs, imperfect intellectual property protections, costs of transferring tacit knowledge, and imperfect information about discoveries. The innovative entrepreneur addresses inefficiencies in markets for inventions through own-use of discoveries and adoption of innovative ideas. The Innovative Entrepreneur presents an economic framework that addresses the motivation of the innovative entrepreneur, the innovative advantage of entrepreneurs versus incumbent firms, the effects of competitive pressures on incentives to innovate, the consequences of creative destruction, and the contributions of the innovative entrepreneur to the wealth of nations.

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Although many schools and educational systems, from elementary to tertiary level, state that they endorse anti-homophobic policies, pedagogies and programs, there appears to be an absence of education about, and affirmation of, bisexuality and minimal specific attention paid to bi-phobia. Bisexuality appears to be falling into the gap between the binary of heterosexuality and homosexuality that informs anti-homophobic policies, programs, and practices in schools initiatives such as health education, sexuality education, and student welfare. These erasures and exclusions leave bisexual students, family members and educators feeling silenced and invisibilized within school communities. Also absent is attention to intersectionality, or how indigeneity, gender, class, ethnicity, rurality and age interweave with bisexuality. Indeed, as much research has shown, erasure, exclusion, and the absence of intersectionality have been considered major factors in bisexual young people, family members and educators in school communities experiencing worse mental, emotional, sexual and social health than their homosexual or heterosexual counterparts. This book is the first of its kind, providing an international collection of empirical research, theory and critical analysis of existing educational resources relating to bisexuality in education. Each chapter addresses three significant issues in relation to bisexuality and schooling: erasure, exclusion, and the absence of intersectionality. From indigenous to rural schools, from tertiary campuses to elementary schools, from films to picture books as curriculum resources, from educational theory to the health and wellbeing of bisexual students, this book's contributors share their experiences, expertise and ongoing questions. This book was originally published as a special issue of the Journal of Bisexuality.

The research reported in *Caught in the Act* draws together the insights gained from a continuous professional development initiative for high school mathematics teachers, teaching in low socio-economic status and socially challenged environments in South Africa. The chapters show the possibilities for enhancing achievement in school mathematics if a strength-based approach is adopted to develop teaching with teachers and when their concerns are taken seriously. The book demonstrates that the ecological relevance – fitness for the context in which teachers are teaching – of the “goods” developed and distributed by initiatives should be a major consideration to offer hope for sustainable implementation to improve school mathematics education. The book is of interest to mathematics teachers, school leaders, mathematics curriculum advisors, policy makers and researchers.

Unnatural capital: Chinese state investment and its travails in Africa -- Varieties of accumulation: profit maximization and beyond -- Labor bargains: regimes of exploitation and exclusion -- Managerial ethos: collective asceticism versus individual careerism -- Contesting capital: aspiration and capacity from below -- Eventful global China -- Appendix: an ethnographer's odyssey: the mundane and the sublime of

researching China in Zambia

Over the past fifteen years, the People's Liberation Army Navy's (PLAN's) missile fast-attack craft and amphibious fleets have been significantly modernized. While these two types of vessels have not increased in numbers, their capabilities have increased exponentially. This publication examines the People's Liberation Army's (PLA's) doctrine and training strategy in order to analyze present and predict future missions by these military vessels. China's deterrence posture is improved greatly by these ships and boats, which aid coastal water defense, and threaten Taiwanese attempts to gain independence. In addition, these two fleets improve China's long-range sealift capabilities, and help with the PLA's traditional, and new, nontraditional security practices. These fleets allow the PLAN to continue offshore operations, and begin "blue-water", or "far-seas" operations, helping the United States to predict the future nature of Chinese maritime missions. Related items: China collection of publications can be found here: <https://bookstore.gpo.gov/catalog/china> Chinese Military Reforms in the Age of Xi Jinping: Drivers, Challenges, and Implications can be found here: <https://bookstore.gpo.gov/products/chinese-military-reforms-age-xi-jinping-drivers-challenges-and-implications> Indian and Chinese Engagement in Latin America and the Caribbean: A Comparative Assessment can be found here: <https://bookstore.gpo.gov/products/indian-and-chinese-engagement-latin-america-and-caribbean> U.S. Landpower in the South China Sea can be found here: <https://bookstore.gpo.gov/products/us-landpower-south-china-sea>

Shakespeare in Canada is the result of a collective desire to explore the role that Shakespeare has played in Canada over the past two hundred years, but also to comprehend the way our country's culture has influenced our interpretation of his literary career and heritage. What function does Shakespeare serve in Canada today? How has he been reconfigured in different ways for particular Canadian contexts? The authors of this book attempt to answer these questions while imagining what the future might hold for William Shakespeare in Canada. Covering the Stratford Festival, the cult CBC television program Slings and Arrows, major Canadian critics such as Northrop Frye and Marshall McLuhan, the influential acting teacher Neil Freiman, the rise of Québécois and First Nation approaches to Shakespeare, and Shakespeare's place in secondary schools today, this collection reflects the diversity and energy of Shakespeare's afterlife in Canada. Collectively, the authors suggest that Shakespeare continues to offer Canadians "remembrance of ourselves." This is a refreshingly original and impressive contribution to Shakespeare studies—a considerable achievement in any work on the history of one of the central figures in the western literary canon.

This book provides a timely and comprehensive overview of the introduction of LTE technology for PPDR communications. It describes the operational scenarios and emerging multimedia and data-centric applications in demand and discusses the main techno-economic drivers that are believed to be pivotal for an efficient and cost-effective delivery of mobile broadband PPDR communications. The capabilities and features of the LTE standard for improved support of mission-critical communications (e.g., proximity services, group communications) are covered in detail. Also, different network implementation options to deliver mobile broadband PPDR communications services over dedicated or commercial LTE-based networks are discussed, including the applicability of the Mobile Virtual Network Operator (MVNO) model and other hybrid models. Radio spectrum matters are also discussed in depth, outlining spectrum needs and providing an outlook into allocated and candidate spectrum bands for PPDR communications and suitable dynamic spectrum sharing solutions in PPDR communications. Explanations are accompanied by a vast collection of references that allow the more intrigued reader to gain further insight into the addressed topics.

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