

Grade 7 Alberta Social Studies Textbook

This book presents the core concepts of geographical education as a means of understanding global issues from a spatial perspective. It treats education, supported by high standards, approaches, methodologies, and resources, as essential in exploring the interactions of the world's human and environmental systems at local, regional, and global scales embedded in the nature of the discipline of geography. It covers topics such as climate change, sustainable development goals, geopolitics in an uncertain world, global crisis, and population flows, which are of great interest to geography researchers and social sciences educators who want to explore the complexity of contemporary societies. Highly respected scholars in geography education answer questions on key topics and explain how global understanding is considered in K-12 education in significant countries around the globe. The book discusses factors such as the Internet, social media, virtual globes and other technological developments that provide insights into and visualization – in real time – of the intensity of relationships between different countries and regions of the earth. It also examines how this does not always lead to empathy with other political, cultural, social and religious values: terrorism threats and armed conflicts are also essential features of the global world. This book opens the dialogue for global understanding as a great opportunity for teachers, educators, scholars and policy makers to better equip students and future citizens to deal with global issues.

In *Creating Citizens: History and Identity in Alberta's Schools, 1905 to 1980*, Amy vonHeyking examines how Albertans have interpreted themselves and their world through history and social studies curricula and texts from 1905 to 1980.

Aligned to current state standards, Spectrum(R) Critical Thinking for Math for seventh grade provides practice in: -operations with rational numbers -expressions, equations, and inequalities -ratios -probability -statistics This workbook helps seventh graders develop problem-solving skills. Applying math outside of the classroom is important for lifelong success—Spectrum Critical Thinking for Math ensures that your child is on the right path. Filled with problem-solving instructions, challenging word problems, tests, reasoning questions, and an answer key, this workbook has everything your child needs to learn, retain, and apply math skills for success. Spectrum helps students stay on top of skills and standards for classroom success. This award-winning brand provides comprehensive practice for various subjects, needs, and grades. From test prep titles to skill-building workbooks, Spectrum supports your child's educational journey every step of the way.

Encourage students to create their own learning portfolios with the Mark Twain Interactive Math Notebook for grade 7. This 64-page interactive notebook includes 28 lessons in the number system, ratios, proportions, equations, geometry, statistics, and more.

These are the Proceedings of the International Peace Research Association, Eleventh General Conference, in 1988. Covering subjects such as Societal Foundations of Peace, The Problems of Peace Research, The Impact of the Peace Movement on Public Opinion and others.

This document contains papers on the following topics: Canadian citizenship for a progressive state; the current status of teaching about citizenship in Canadian elementary and secondary schools; Canadian society in the year 2000; the Charter and the teaching human rights and citizenship; the Charter and legal literacy; literacy for citizenship; ways of teaching values; theories and attitudes towards political education; thoughts on education for global citizenship; role-play and citizenship education; co-operative learning; and an exercise in simulations and citizenship education.

The essays in this edited collection argue that global citizenship education realistically must be set against the imperfections of our contemporary political realities. As a form of education it must actively engage in a critically informed way with a set of complex inherited historical issues that emerge out of a colonial past and the savage globalization which often perpetuates unequal power relations or cause new inequalities.

Assessment Prep for Common Core Reading is designed to help students acquire the skills and practice the strategies needed to successfully perform on CCSS assessments. Each 64-page book includes test-taking tips, instructional resources, practice assessments using Literature, Informational Text, and paired passages. The workbooks in this series are also aligned with Common Core State Standards for English Language Arts and Literacy in History/Social Studies and Technical Subjects. Mark Twain Media Publishing Company specializes in providing captivating, supplemental books and decorative resources to complement middle- and upper-grade classrooms. Designed by leading educators, the product line covers a range of subjects including mathematics, sciences, language arts, social studies, history, government, fine arts, and character.

"... a curriculum geared toward helping students gain skills in consciously regulating their actions, which in turn leads to increased control and problem solving abilities. Using a cognitive behavior approach, the curriculum's learning activities are designed to help students recognize when they are in different states called "zones," with each of four zones represented by a different color. In the activities, students also learn how to use strategies or tools to stay in a zone or move from one to another. Students explore calming techniques, cognitive strategies, and sensory supports so they will have a toolbox of methods to use to move between zones. To deepen students' understanding of how to self-regulate, the lessons set out to teach students these skills: how to read others' facial expressions and recognize a broader range of emotions, perspective about how others see and react to their behavior, insight into events that trigger their less regulated states, and when and how to use tools and problem solving skills. The curriculum's learning activities are presented in 18 lessons. To reinforce the concepts being taught, each lesson includes probing questions to discuss and instructions for one or more learning activities. Many lessons offer extension activities and ways to adapt the activity for individual student needs. The curriculum also includes worksheets, other handouts, and

visuals to display and share. These can be photocopied from this book or printed from the accompanying CD."--Publisher's website.

Interactive Notebooks: Language Arts for grade 7 is a fun way to teach and reinforce effective note taking for students. Students become a part of the learning process with activities about plot structure, conflict, clauses, misplaced and dangling modifiers, connotation, allusion, and more! --This book is an essential resource that will guide you through setting up, creating, and maintaining interactive notebooks for skill retention in the classroom. High-interest and hands-on, interactive notebooks effectively engage students in learning new concepts. Students are encouraged to personalize interactive notebooks to fit their specific learning needs by creating fun, colorful pages for each topic. With this note-taking process, students will learn organization, color coding, summarizing, and other important skills while creating personalized portfolios of their individual learning that they can reference throughout the year. --Spanning grades kindergarten to grade 8, the Interactive Notebooks series focuses on grade-specific math, language arts, or science skills. Aligned to meet current state standards, every 96-page book in this series offers lesson plans to keep the process focused. Reproducibles are included to create notebook pages on a variety of topics, making this series a fun, one-of-a-kind learning experience.

Thinking and learning are based on powerful concepts – ideas that identify, but also provoke and challenge. This collection is designed to ignite discussions among educators and learners at all levels about social studies concepts that generate curiosity, passion, and a sense of who we are and could be in this world. Contributors to this book, drawn from across the educational field, have focused on five selected concepts: democracy, diversity, ecological/environmental justice, multiculturalism, and social justice, unpacking and repacking each concept in powerful ways to exemplify their generative possibilities. Each author contextualizes their understandings within the broader philosophical, theoretical, and educational discourse, and explores these concepts from their unique perspective and through their multiple lenses. This collection seeks not to provide answers, but to invite readers into an ongoing dialogue about ideas that help us create meaning in the world.

Learn how to acquire a personalized education through self-directed learning, and meet post-secondary entrance requirements.

About this book: Help students understand the significant events, including coalition government and the Quebec Conference, that led to the creation of the Dominion of Canada in 1867. Students will develop an understanding of the diverse groups and important individuals, such as Sir John A. Macdonald, who contributed to the formation and growth of Canada when other provinces and territories joined Confederation. -- from the title page.

First published in 1989. Routledge is an imprint of Taylor & Francis, an informa company.

A leading educational thinker argues that the American university is stuck in the past -- and shows how we can revolutionize it for our era of constant change Our current system of higher education dates to the period from 1865 to 1925. It was in those decades that the nation's new universities created grades and departments, majors and minors, all in an attempt to prepare young people for a world transformed by the telegraph and the Model T. As Cathy N. Davidson argues in *The New Education*, this approach to education is wholly unsuited to the era of the gig economy. From the Ivy League to community colleges, she introduces us to innovators who are remaking college for our own time by emphasizing student-centered learning that values creativity in the face of change above all. *The New Education* ultimately shows how we can teach students not only to survive but to thrive amid the challenges to come.

"The Kindergarten to Grade 9 Health and Life Skills Guide to Implementation is intended to assist teachers with implementation of the prescribed outcomes in the Program of Studies for Health and Life Skills, Kindergarten to Grade 9. The goal of this program is to enable students to make well-informed healthy choices and to develop behaviours that contribute to the well-being of self and others." - preface.

Provides comprehensive coverage of the English-language literature on the history of Canadian childhood and youth.

This updated third edition contains new chapters on important issues—including race, gender, sexuality, and multiculturalism—affecting social studies education.

When is a person mature enough to vote? Would lowering the voting age compromise political processes? Would giving people the vote stir them to greater involvement? What would be the effect on other laws affecting youth? What are the Charter implications? The studies in this volume uncover a wide range of opinion about young people and their involvement in politics. The authors point to the diversity of perceptions about the attitudes and attributes of youth, even among young people themselves. In considering the appropriate age for the vote, they cast light on the overall status of young Canadians in terms of rights, laws, institutions, and public opinion. Raymond Hudon and colleagues study political involvement by Quebecois youth. Patrice Garant investigates legal and Charter implications of lowering the voting age. Jon Pammett and John Myles argue that lowering the voting ages to 16 would be a "low-risk" initiative. All concur that generalizing about 16- to 18-year-olds is as difficult and questionable as making sweeping statements about any other age-defined sociological group.

"101 Classroom Games: Energize Learning in Any Subject" helps students improve their study skills, aids them in reviewing material, prepares them for assessments, and makes the learning experience enjoyable. Each game has stimulating content with variations and progressions as well as teaching points to keep the game fun, interesting, and effective.

The Assessment Prep for Common Core Mathematics series is designed to help students in grades 6 through 8 acquire the skills and practice the strategies needed to successfully perform on Common Core State Standards assessments. Covers geometry, ratios and proportional relationships, the number system, expressions and equations,

and statistics and probability. Each book includes test-taking strategies for multiple-choice questions, test-taking strategies for open-ended questions, and answers and diagnostics. Mark Twain Media Publishing Company specializes in providing captivating, supplemental books and decorative resources to complement middle- and upper-grade classrooms. Designed by leading educators, the product line covers a range of subjects including mathematics, sciences, language arts, social studies, history, government, fine arts, and character.

This new resource from Oxford University Press introduces students to the development of Canada through the varied and rich perspectives of the Aboriginal, British, Francophone, and other groups. It also introduces students, in language they will understand, to active and responsible citizenship at the local, provincial, national and global levels. Components include Student Text, CD-ROM, Teacher's Resource, and Website.

Adeline finds that life is difficult after her family immigrates to Saskatchewan from Germany, so much so that she is not sure she has the strength to pursue her only dream of being a great singer.

This teacher resource offers a detailed introduction to the program, which includes its guiding principles, implementation guidelines, an overview of the social studies skills that grade 1 students use and develop, and a classroom assessment plan complete with record-keeping templates and connections to the Achievement Levels outlined in the Ontario Social Studies Curriculum. This resource has two instructional units: Unit 1: Relationships, Rules, and Responsibilities Unit 2: The Local Community Each unit is divided into lessons that focus on specific curricular expectations. Each lesson has: materials lists activity descriptions questioning techniques activity centre and extension ideas assessment suggestions activity sheets and visuals

This collection of timely articles is the first to explore the dynamics between globalization and education from a specifically Canadian perspective. The articles engage with emergent debates and new discourses around global orientations to citizenship education currently defining scholarly work and teaching practices in Canada.

This resource focuses on Canadian history. It examines time periods such as first contact, moving towards confederation, and after confederation. This resource was developed to support Alberta's grade 7 social studies curriculum. Teachers are encouraged to use only those sections that pertain to Saskatchewan's provincial social studies curriculum outcomes. This resource supports the teaching of: Dynamic relationships, Interactions and Interdependence, Power and Authority and Resources and wealth.

It's 1943 and World War II is raging. 15-year-old Robert Tourond is home in Calgary, but his three brothers are all fighting the Nazis. Robert follows the exploits of his favourite comic book heroes who also battle bad guys in the comics Robert spends his allowance on. When Robert finds a meteorite in Nose Hill Park near his home, in the same week that a meteorite features in his heroes' stories, Robert is convinced that a magical link exists between them, and that the superheroes will protect his brothers. Robert has a nemesis of his own on the streets of Calgary - a girl they call "Crazy Charlie." When Robert gets a job delivering telegrams, Charlie does too, cutting into his profits. Then they discover exactly what those telegrams they're delivering have for the recipients. Then Charlie has to deliver one to Robert's house. Can Robert and his heroes really protect all three brothers and bring them home? What will happen if reality comes crashing into his world, like a meteorite falling from space? Who will help then?

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