

## Journal Of History Ebooks

John McLeod's bestseller provides a comprehensive, research-informed overview of the theory and practice of counselling and psychotherapy. This new edition has been expanded to cover emerging aspects of contemporary practice, such as debates around neuroscience and integration; third-wave cognitive-behavioural therapies such as ACT, mindfulness and FAP; the experience of being a client; motivational interviewing; interpersonal psychotherapy; social dimensions of therapy; leaving therapy; gender and sexuality; spirituality; and key counselling and therapeutic skills and techniques. This sixth edition has been fully updated and revised throughout and is separated into a four-part structure for easy navigation. Each chapter also enhances learning with the following resources: • Case studies • Landmark and contemporary research studies • Topics for reflection and discussion • Suggested further reading

An Introduction to Counselling and Psychotherapy has been the book of choice for students and tutors on introductory courses for over 25 years. "Professor John McLeod's Introduction to Counselling and Psychotherapy is a classic text. In providing a comprehensive perspective on the field, it goes well beyond being a mere 'introduction'. Not only does it deliver an encyclopaedic amount of information, but it also presents this information in an incredibly captivating manner. There is simply no other book on the topic to match it. This new edition, truly faithful to its predecessors, maps new innovations in the context of previous generations' viewpoints. This is 'the' book on counselling and psychotherapy." Ladislav Timulak, PhD, Course Director, Doctorate in Counselling Psychology, Trinity College Dublin "John McLeod has a talent for bringing readers into intimate contact with the experience of another person's experience. Through his evocative descriptions, accessible language, and plentiful examples you will find yourself looking through the eyes of both clients and therapists and developing a depth of understanding about important processes in psychotherapy. His position at the vanguard of psychotherapy research allows him to bring to life the practice of psychotherapy while posing research questions and stimulating curiosity about findings. His valuing of varied approaches to psychotherapy invites the reader to connect with diverse perspectives and consider their own beliefs." Heidi M. Levitt, PhD, University of Massachusetts Boston, USA

Over six terrifying, desperate days in October 1929, the fabulous fortune that Americans had built in stocks plunged with a fervor never seen before. At first, the drop seemed like a mistake, a mere glitch in the system. But as the decline gathered steam, so did the destruction. Over twenty-five billion dollars in individual wealth was lost, vanished, gone. People watched their dreams fade before their very eyes. Investing in the stock market would never be the same. Here, Wall Street Journal bureau chief Karen Blumenthal chronicles the six-day period that brought the country to its knees, from fascinating tales of key stock-market players, like Michael J. Meehan, an immigrant who started his career hustling cigars outside theaters and helped convince thousands to gamble their hard-earned money as never before, to riveting accounts of the power struggles between Wall Street and Washington, to poignant stories from those who lost their savings—and more—to the allure of stocks and the power of greed. For young readers living in an era of stock-market fascination, this engrossing account explains stock-market fundamentals while bringing to life the darkest days of the mammoth crash of 1929.

A collection which highlights "the range and richness of scholarship on medieval warfare, military institutions, and cultures of conflict that characterize the field". History 95 (2010)

E-Books in Academic Libraries: Stepping Up to the Challenge provides readers with a view of the changing and emerging roles of electronic books in higher education. The three main sections contain contributions by experts in the publisher/vendor arena, as well as by librarians who report on both the challenges of offering and managing e-books and on the issues surrounding patron use of e-books. The case study section offers perspectives from seven

different sizes and types of libraries whose librarians describe innovative and thought-provoking projects involving e-books. Read about perspectives on e-books from organizations as diverse as a commercial publisher and an association press. Learn about the viewpoint of a jobber. Find out about the e-book challenges facing librarians, such as the quest to control costs in the patron-driven acquisitions (PDA) model, how to solve the dilemma of resource sharing with e-books, and how to manage PDA in the consortial environment. See what patron use of e-books reveals about reading habits and disciplinary differences. Finally, in the case study section, discover how to promote scholarly e-books, how to manage an e-reader checkout program, and how one library replaced most of its print collection with e-books. These and other examples illustrate how innovative librarians use e-books to enhance users' experiences with scholarly works.

Annotation "The editors have brought together a range of eminent contributors who present a range of issues throughout the life cycle. The book asserts that it hopes to 'assist readers to anticipate change and discontinuity in people's lives and think about strategies to support them' through the many challenges that they may face in their lives. In my view this book certainly does that and the editors and contributors are to be congratulated on the production of a relevant and contemporary text that I have no hesitation in both endorsing and recommending to all involved in supporting and or caring for people with learning disabilities." Professor Bob Gates, Project Leader - Learning Disabilities Workforce Development, NHS Education South Central, UK "The editors have gathered an authoritative faculty to present and discuss a range of contemporary issues; both practical and ethical. The text is well grounded in the lived experience of people with disability and draws on the evidence-base of contemporary science. Each chapter includes thought provoking exercises. This is a seminal text for students and practitioners, researchers and policy makers." Associate Professor Keith R. McVilly, Deakin University, Australia "I currently own a copy of the first edition and it has proved an invaluable resource time and time again. There is not an essay I complete that does not make reference to the book and I can consistently use it to reflect back on my practice as a student nurse and social worker. Having read several extracts from the new edition it does appear to include very high quality content covering learning disabilities over the lifespan ... if I were to personally recommend any book for budding or current learning disability professionals then this would be it." James Grainger, Student Nurse/Social Worker, Sheffield Hallam University, UK "I like the way it has primary and secondary information from a range of sources. The exercises in the book also get you to think about the situation in question which helps us think about our values and anti-oppressive practice ... This book really does start with the basics and having a learning disability from birth and the effects, to in depth knowledge and literature ... This book would be very helpful to me as it brings in literature policies and models from both a health and social side, which is important for my course and collaborative working." Laura Jean Lowe, Student Nurse, Sheffield Hallam University, UK "It is written with a clearly conveyed in-depth knowledge and in a way that has professional lived experience within the context of the work. The authors have taken into account the emotional, client-centred approach to the modern practitioner's practice ... The book gives a true wealth of good practice scenarios that can only help practitioners be good at what they do and aspire to be." Lee Marshall, Student Nurse, Sheffield Hallam University, UK With its spread of chapters covering key issues across the life cycle this text has established itself as the foundational primer for those studying the lived experiences of people with learning disabilities and their families, and outcomes achieved through services and support systems. Recognising learning disability as a lifelong disability, this accessible book is structured around the life cycle. The second edition is refreshed and expanded to include seven new chapters, covering: Aetiology Breaking news (about disability) and early intervention Transition to adulthood The sexual lives of women Employment Personalisation People with hidden identities With contributions from

respected figures from a range of disciplines, the book draws heavily upon multidisciplinary perspectives and is based on the latest research and evidence for practice. The text is informed by medical, social and legal models of learning disability, exploring how "learning disability" is produced, reproduced and understood. Extensive use is made of real-life case studies, designed to bring theory, values, policy and practice to life. Narrative chapters describe, in the words of people with learning disabilities themselves, their lives and aspirations. They helpfully show readers the kinds of roles played by families, advocates and services in supporting people with learning disabilities. New exercises and questions have been added to encourage discussion and reflection on practice. Learning Disability is core reading for students entering health and social care professions to work with people with learning disabilities. It is a compelling reference text for practitioners as it squarely addresses the challenges facing people with learning disability, their loved ones and the people supporting them. Contributors Dawn Adams, Kathryn Almack, Dorothy Atkinson, Nigel Beail, Christine Bigby, Alison Brammer, Jacqui Brewster, Hilary Brown, Jennifer Clegg, Lesley Cogher, Helen Combes, Clare Connors, Bronach Crawley, Eric Emerson, Margaret Flynn, Linda Gething, Dan Goodley, Peter Goward, Gordon Grant, Chris Hatton, Sheila Hollins, Jane Hubert, Kelley Johnson, Gwynnyth Llewellyn, Heather McAlister, Michelle McCarthy, Alex McClimens, Roy McConkey, David McConnell, Keith McKinstrie, Fiona Mackenzie, Ghazala Mir, Ada Montgomery, Lesley Montisci, Elizabeth Murphy, Chris Oliver, Richard Parrott, Paul Ramcharan, Malcolm Richardson, Bronwyn Roberts, Philippa Russell, Kirsten Stalker, Martin Stevens, John Taylor, Irene Tuffrey-Wijne, Sally Twist, Jan Walmsley, Kate Woodcock 'News Culture' discusses the changing forms, practices and audiences of journalism. It provides an historical consideration of the rise of objective reporting in the media, and explores the presentation of the news and the cultural dynamics.

"A most valuable resource setting health care research into a contemporary philosophical setting" Dr Colin Thunhurst, Course Director, University College Cork \* Why is the philosophy of science important for health care research? \* What impact do world-views and paradigms have on the research process and the knowledge it generates? \* Why do some kinds of concepts get replaced by others? This book covers the major perspectives in the philosophy of science and critically discusses their relevance to health care research, using examples of paradigms, concepts, theories and research findings in the health sciences. It makes sense of the bewildering variety of assumptions, world-views and epistemological implications of the different research methods. It enables the reader to become an informed consumer of scholarship on health care issues. The authors describe how health care research has been influenced by positivistic and interpretative approaches, and how it has recently been challenged by postmodernist philosophies. All of these approaches have research methods aligned with them which have taken their place in the panoply of tools at the disposal of the health scientist. Written in a clear and accessible style, Evidence-Based Research demonstrates how the different philosophical bases to research impact in real-life health care work and research. It is key reading for the growing number of people involved in health care research in universities and health settings, and is particularly suitable for advanced undergraduate and masters students researching in the health care sciences.

The third edition of Exploring Innovation offers an engaging new perspective on innovation. The book provides business students with a clear understanding of the nature of innovation and how it can be managed and fostered. Written in an accessible style, Exploring Innovation encourages students to challenge their pre-conceived ideas about innovation and to see it as a continuous, on-going process, by exploring some of the biggest developments in innovation. Lively discussions of key concepts are provided through numerous case studies, on a range of original products and services, bringing business theories to life. The new edition has been fully revised and updated with a more intuitive structure to now feature: A greater emphasis on

what innovation involves. A new chapter on Value Capture. Expanded coverage on Services and Process Innovations. Two new chapters covering Global and Green trends in innovation. 8 new major case studies and more than 40 new mini-cases including Twitter, Angry Birds, Netflix, Google and Toyota.

From nineteenth-century public baths to today's private backyard havens, swimming pools have long been a provocative symbol of American life. In this social and cultural history of swimming pools in the United States, Jeff Wiltse relates how, over the years, pools have served as asylums for the urban poor, leisure resorts for the masses, and private clubs for middle-class suburbanites. As sites of race riots, shrinking swimsuits, and conspicuous leisure, swimming pools reflect many of the tensions and transformations that have given rise to modern America.

The idea of a 'scholarship' of teaching and learning in Higher Education (HE) is relatively new and less mature, in some respects, than scholarship in some other disciplines. The first title, "The Scholarship of Teaching and Learning in Higher Education", is a 'keystone' for the "Helping Students to Learn" series in the sense that it binds it together, introducing the idea of scholarship in HE teaching and learning: what does 'scholarship' mean in this context, what is its purpose and value, how is it achieved, and what purposes might it serve for individuals and institutions? The series combines practical and theoretical material to support new lecturers. This book defines the field of HE teaching and learning, with an international frame of reference, including strategies for continuing professional development. The key objectives of the book are: to explore the meaning and nature of the scholarship of teaching and learning in HE from a range of perspectives; to analyse the forms and characteristics of this scholarship in practice; to introduce the theoretical underpinnings of a scholarly approach, pointing to a range of literature, directing readers to a range of perspectives in the literature; to discuss the purpose and value of scholarship in this area; to define and demonstrate scholarly approaches in this context; to define the field of HE teaching and learning, with an international frame of reference, including key debates; to propose strategies for continuing professional development in this discipline; to prompt readers to adopt a strategic approach to their development as teachers; and, to encourage and enable contributions to the scholarship of HE teaching and learning from across the disciplines.

Annotation "This text for sociology and applied social science courses argues for an holistic understanding of drugs in society, which can be a basis for a more coherent approach to drug control."--Jacket.

Ten papers, on campaigns, biographies, military hardware, fortifications and interpreting medieval records.

Civil rights activist Septima Poinsette Clark (1898-1987) developed a citizenship education program that enabled tens of thousands of African Americans to register to vote and to link the power of the ballot to concrete strategies for individual and communal empowerment. Clark, who began her own teaching career in 1916, grounded her approach in the philosophy and practice of southern black activist educators in the decades leading up to the 1950s and 1960s, and then trained a committed cadre of grassroots black women to lead this literacy revolution in community stores, beauty shops, and churches throughout the South. In this engaging biography, Katherine Charron tells the story of Clark, from her coming of age in the

South Carolina lowcountry to her activism with the Southern Christian Leadership Conference in the movement's heyday. The enhanced electronic version of the book draws from archives, libraries, and the author's personal collection and includes nearly 100 letters, documents, photographs, newspaper articles, and interview excerpts, embedding each in the text where it will be most meaningful. Featuring more than 60 audio clips (more than 2.5 hours total) from oral history interviews with 15 individuals, including Clark herself, the enhanced e-book redefines the idea of the "talking book." Watch the video below to see a demonstration of the enhanced ebook:

Tequesta, the scholarly journal of HistoryMiami Museum and the Historical Association of Southern Florida, has been published annually since 1941. It contains articles about the history of South Florida, especially of the Miami area, the Florida Keys and the Everglades. Time periods for topics range from pre-Columbian history to the present. While most articles are scholarly studies, many first-person accounts also appear in the journal. The breadth and depth of the articles make Tequesta one of the best sources for the study of South Florida history.

Includes section "Book reviews."

This ebook is a selective guide designed to help scholars and students of social work find reliable sources of information by directing them to the best available scholarly materials in whatever form or format they appear from books, chapters, and journal articles to online archives, electronic data sets, and blogs. Written by a leading international authority on the subject, the ebook provides bibliographic information supported by direct recommendations about which sources to consult and editorial commentary to make it clear how the cited sources are interrelated related. A reader will discover, for instance, the most reliable introductions and overviews to the topic, and the most important publications on various areas of scholarly interest within this topic. In social work, as in other disciplines, researchers at all levels are drowning in potentially useful scholarly information, and this guide has been created as a tool for cutting through that material to find the exact source you need. This ebook is a static version of an article from Oxford Bibliographies Online: Social Work, a dynamic, continuously updated, online resource designed to provide authoritative guidance through scholarship and other materials relevant to the study and practice of social work. Oxford Bibliographies Online covers most subject disciplines within the social science and humanities, for more information visit [www.aboutobo.com](http://www.aboutobo.com).

The Routledge Handbook of Sport History is a new and innovative survey of the discipline of sport history. Global in scope, it examines the key contemporary issues in sports historiography, sheds light on previously ignored topics, and sets an intellectual agenda for the future development of the discipline. The book explores both traditional and non-traditional methodologies in sport history, and traces the interface between sport history and other fields of research, such as literature, material culture and the digital humanities. It considers the importance of key issues such as gender, race, sexuality and politics to our understanding of sport history, and focuses on innovative ways that the scholarship around these issues is challenging accepted discourses. This is the first handbook to include a full section on Indigenous sport history, a topic that has often been ignored in sport history surveys despite its powerful upstream influence on contemporary sport. The book also reflects carefully on the central importance of sport history journals in shaping the development of the discipline. This book is an

essential reference for any student, researcher or scholar with an interest in sport history or the relationship between sport and society. It will also be fascinating reading for any historians looking for fresh perspectives on contemporary historiography or social and cultural history.

From lagging book sales and shrinking job prospects to concerns over the discipline's "narrowness," myriad factors have been cited by historians as evidence that their profession is in decline in America. Ian Tyrrell's *Historians in Public* shows that this perceived threat to history is recurrent, exaggerated, and often misunderstood. In fact, history has adapted to and influenced the American public more than people—and often historians—realize. Tyrrell's elegant history of the practice of American history traces debates, beginning shortly after the profession's emergence in American academia, about history's role in school curricula. He also examines the use of historians in and by the government and whether historians should utilize mass media such as film and radio to influence the general public. As *Historians in Public* shows, the utility of history is a distinctive theme throughout the history of the discipline, as is the attempt to be responsive to public issues among pressure groups. A superb examination of the practice of American history since the turn of the century, *Historians in Public* uncovers the often tangled ways history-makers make history—both as artisans and as actors. Providing an accessible introduction to qualitative methods, this book combines a solid grounding in the theory behind research methods, with a practical guide to conducting qualitative investigations, and a critical assessment of these methods. Thoroughly revised, the new edition reflects the changes that have taken place in research methods in recent years and features a new three part layout, with the individual sections covering: Orientations – broad considerations about qualitative research Methodologies – includes worked examples of major different qualitative research approaches: observation, ethnography, interviewing, personal construct, psychosocial analysis, narrative enquiry and historical analyses Representations – a guide to writing up qualitative research, with an emphasis on reflexivity and ethics The new edition covers the BPS syllabus for qualitative methods and includes new chapters on: Phenomenology Psychosocial analysis Narrative inquiry Future directions for qualitative research Emerging forms of representation Problems in qualitative research *Qualitative Methods in Psychology* 2nd edition is key reading for psychology students and professionals who use psychological research methods in their work.

From the punch card calculating machine to the personal computer to the iPhone and more, this in-depth text offers a comprehensive introduction to digital media history for students and scholars across media and communication studies, providing an overview of the main turning points in digital media and highlighting the interactions between political, business, technical, social, and cultural elements throughout history. With a global scope and an intermedia focus, this book enables students and scholars alike to deepen their critical understanding of digital communication, adding an understudied historical layer to the examination of digital media and societies. Discussion questions, a timeline, and previously unpublished tables and maps are included to guide readers as they learn to contextualize and critically analyze the digital technologies we use every day.

Community work is a unique and important activity that has the potential to help individuals, groups and communities achieve change. This brand new update of an

established and acclaimed text explores and analyses different theoretical approaches to community work. Written in a highly accessible style, this book is grounded in practice issues and tackles political and theoretical issues head-on. New to the second edition: Analysis of the work of New Labour Consideration of Coalition government policies, for example, the 'Big Society' project and the impact of budget cuts A new international dimension throughout the text, and an important new chapter on international community work New definitions of 'community' explored to take into account a diverse population Increased emphasis on community work values, skills and challenges Updated pedagogy, including end of chapter summaries and reflective questions References the latest writings in the field Written by an established international expert, this book will be valuable for students on qualifying programmes, practitioners, policy makers and commentators, and those engaged in community work in all capacities. "Analysing Community Work' provided a key text, tackling issues of theory and practice in accessible ways for some two decades. This second edition builds upon the strengths of the first, updating the book to take account of the major changes that have been taking place since then, both in Britain and internationally. Popple's critical consideration of the impacts of globalization, neo-liberalism, changing technologies, increasing inequalities and increasing concerns with environmental issues will be particularly welcomed. This edition will be essential reading for those who read and appreciated the first as well as for a new generation of readers." Marjorie Mayo, Emeritus Professor of community development, Goldsmiths, University of London, UK "Popple's book was one of the key overviews of British community work when it first appeared in 1995. In the last few years, the need for a revised and updated version has been increasingly obvious and Popple has now obliged. The last twenty years have seen substantial changes in the political, economic and organisational context within which community work operates and Popple has fully reflected this whilst remaining clear about its basic tenets and goals. This is a highly welcome addition to contemporary community work literature." Gary Craig, Professor of Community Development and Social Justice, Durham University, UK

This eBook collection is geared for history buffs who shy away from white knights and do-gooders. W. C. Jameson's exploration of outlaws and criminals from the 20th century goes deep within the wrinkles of time, uncovering long-kept secrets, misinformed facts, and what became of these outlaws in the end. The set includes Butch Cassidy, John Wilkes Booth, and Billy the Kid.

When fourteen-year-old Cody Carter's grandfather gives him a box of dusty leather journals written by their Carter ancestors, even the history-loving Cody could not have predicted the adventure he was about to take. Journal by journal, Cody is physically transported back in time to experience the lives of Carters on the frontier in North Carolina, Tennessee, and Indiana as the family moved ever westward in the eighteenth and nineteenth centuries. He hunts with Daniel Boone, huddles in a frontier fort under siege, makes friends with Native Americans in the Indiana Territory, operates a lock on the Whitewater Canal, hides slaves on the Underground Railroad, and experiences defeat at the Battle of Corydon. Ultimately, Cody confronts the difficult questions of war, westward expansion, and slavery while living the history of everyday people. Written by an eighth-grade history teacher determined to bring the past to life for his students, The Carter Journals reminds us that history is all around us---and that we daily make history

of our own.

This highly illustrated, step-by-step guide gives detailed instructions for dozens of different manipulation techniques, covering all levels of the spine, thorax, and pelvis. It also includes a helpful overview of the principles and theory of spinal manipulation and its use in clinical practice. The accompanying DVD contains video clips demonstrating the techniques described in the book. The new edition is a highly illustrated, step-by-step guide to 41 manipulation techniques commonly used in clinical practice. The book also provides the related theory essential for safe and effective use of manipulation techniques.

The breadth of the pharmaceutical medicine can be daunting, but this book is designed to navigate a path through the speciality. Providing a broad overview of all topics relevant to the discipline of pharmaceutical medicine, it gives you the facts fast, in a user-friendly format, without having to dive through page upon page of dense text. With 136 chapters spread across 8 sections, the text offers a thorough grounding in issues ranging from medicines regulation to clinical trial design and data management. This makes it a useful revision aid for exams as well as giving you a taster of areas of pharmaceutical medicine adjacent to your current role. For healthcare professionals already working in the field, this book offers a guiding hand in difficult situations as well as supplying rapid access to the latest recommendations and guidelines. Written by authors with experience in the industry and drug regulation, this comprehensive and authoritative guide provides a shoulder to lean on throughout your pharmaceutical career. This third edition of *Introduction to Public Health* by Fleming and Parker continues to cement itself as a highly-respected resource for public health students. This title provides an up-to-date and comprehensive overview of the key concepts and principles of public health from a multidisciplinary perspective. This highly anticipated new edition of *Introduction to Public Health* addresses topical issues, including epidemiology, ethics and evidence-based practice. Parker and Fleming also includes a new focus on infectious diseases and disease prevention. The inclusion of the new chapter 'Public health and social policy' will help broaden the readers' understanding of the influence policy has on public health. Evolve resources for students and instructors: Student Quiz Evolve resources for instructors only: PowerPoint slides Lesson and tutorial plans Image bank (tables and figures from book) New chapter: 'Public health and social policy' Focus on infectious diseases and disease prevention

**#1 NEW YORK TIMES BESTSELLER** • A chorus of extraordinary voices tells the epic story of the four-hundred-year journey of African Americans from 1619 to the present—edited by Ibram X. Kendi, author of *How to Be an Antiracist*, and Keisha N. Blain, author of *Set the World on Fire*. **FINALIST FOR THE ANDREW CARNEGIE MEDAL** • “A vital addition to [the] curriculum on race in America . . . a gateway to the solo works of all the voices in Kendi and Blain’s impressive choir.”—*The Washington Post* “From journalist Hannah P. Jones on Jamestown’s first slaves to historian Annette Gordon-Reed’s portrait of Sally Hemings to the seductive cadences of poets Jericho Brown and Patricia Smith, *Four Hundred Souls* weaves a tapestry of unspeakable suffering and unexpected transcendence.”—*O: The Oprah Magazine* The story begins in 1619—a year before the *Mayflower*—when the *White Lion* disgorges “some 20-and-odd Negroes” onto the shores of Virginia, inaugurating the African presence in what would become the United States. It takes us to the present, when African Americans, descendants of those on the *White Lion* and a thousand other routes to this country, continue a journey defined by inhuman oppression, visionary struggles, stunning achievements, and millions of ordinary lives passing through extraordinary history. *Four Hundred Souls* is a unique one-volume “community” history of African Americans. The editors, Ibram X. Kendi and Keisha N. Blain, have assembled ninety brilliant writers, each of whom takes on a five-year period of that four-hundred-year span. The writers explore their periods through a variety of techniques:

historical essays, short stories, personal vignettes, and fiery polemics. They approach history from various perspectives: through the eyes of towering historical icons or the untold stories of ordinary people; through places, laws, and objects. While themes of resistance and struggle, of hope and reinvention, course through the book, this collection of diverse pieces from ninety different minds, reflecting ninety different perspectives, fundamentally deconstructs the idea that Africans in America are a monolith—instead it unlocks the startling range of experiences and ideas that have always existed within the community of Blackness. This is a history that illuminates our past and gives us new ways of thinking about our future, written by the most vital and essential voices of our present.

Edited by expert academics and educators, Brett Williams and Linda Ross, and written by content specialists and experienced clinicians, this essential resource encourages readers to see the links between the pathophysiology of a disease, how this creates the signs and symptoms and how these should be managed in the out-of-hospital environment.

Additionally, *Paramedic Principles and Practice 2e* will arm readers with not only technical knowledge and expertise, but also the non-technical components of providing emergency care, including professional attitudes and behaviours, decision-making, teamwork and communication skills. Case studies are strategically used to contextualise the principles, step readers through possible scenarios that may be encountered and, importantly, reveal the process of reaching a safe and effective management plan. The case studies initially describe the pathology and typical presentation of a particular condition and progress to more-complex and less-typical scenarios where the practitioner faces increasing uncertainty. The only paramedic-specific text designed for Australian and New Zealand students and paramedics

Progressive case studies that bridge the gap from principles to practice More than 40 essential pathologies covering common paramedic call-outs Covers both technical and non-technical skills to develop the graduate into expert clinician New chapters, including: Paediatric patients; Child abuse and intimate partner violence; Geriatric patients; Tropical conditions; Mass casualty; Interpersonal communication and patient-focused care; Evidence-based practice in paramedicine; Pharmacokinetics and pharmacodynamics New case studies on major incidents and major trauma Focused 'Implications for' boxes specific to considerations including geriatrics, cultural diversity, communication challenges 'Summary of therapeutic goals' included with each case study Learning outcomes added to open each chapter Considered revision of pathophysiology across all chapters

The book introduces the non-specialist to key concepts like health inequalities and health inequities, social class and socioeconomic position, social determinants and life course, as well as to the key indicators of health and socioeconomic position.

Annotation. This comprehensive glossary offers clear and insightful definitions of the most significant keywords in news and journalism studies. Ranging from 'above the fold' to 'zinger', and with over 400 terms in between, it covers words associated with newspapers, radio and television news, magazines, photojournalism and internet reporting. Other examples include 'agenda setting', 'libel', 'news values', 'objectivity,' 'scoop' and 'tabloidization'. Written by two of the field's leading scholars, it offers an informed perspective on the key terms. It considers a range of genres, including business, crime, environmental, fashion, lifestyle, investigative, science, sports and war journalism as well as looking at new alternatives such as 'Wikinews' and 'Twitter'. This lively and engaging treatment will provide students, researchers and journalists with a solid grounding in the fast-moving vocabulary of news and journalism studies.

"This is a book for everyone doing educational research. It is not simply a routine provocation directed at positivists by a group of researchers advocating qualitative methods. The book makes a valuable contribution to the literature on the ethics of educational research by offering something more than opposition to the narrow utilitarian research agenda." *British Journal of Educational Studies*

The Moral Foundations of Educational Research considers what is

distinctive about educational research in comparison with other research in the social sciences. As the contributors all agree that education is always an essentially moral enterprise, discussion about methodology starts, not with the widely endorsed claim that educational research should be 'useful' and 'relevant', but with the attempt to justify and elaborate that claim with reference to its moral foundations. Determining the nature of 'usefulness' and 'relevance' is not simply a matter of focussing on impact and influence but involves a radical re-conceptualisation of the moral and educational significance of what is deemed to be 'useful' and 'relevant'. There is no argument with this emphasis on the generation of 'useful' and 'relevant' knowledge, but it is suggested that educational research requires a fuller and more rounded understanding that takes account of the moral values of those who conduct it. Educational research is grounded, epistemologically, in the moral foundations of educational practice. It is the epistemological and moral purposes underlying the 'usefulness' and 'relevance' of educational research that matter.

Books connect us: we rave about our favourites to anyone who will listen, pass on our well-thumbed copies to friends and get together in book clubs to chat through our opinions This ebook will allow you to gather your thoughts on the books you have read, with 50 templates to download and fill in. You will also find advice on how to organize a successful book club, pick your discussion topics and make the most of your reading time, plus 200 book recommendations arranged into 20 themed reading lists, carefully curated by Sanne Vliegthart, book reviewer and creator of hugely popular book videos at Books and Quills. Find Sanne on Twitter, Instagram and Youtube @booksandquills This ebook is not an exact replica of the physical book. All templates from the book are available as downloadable pdfs to print and fill in.

ECONOMIST BOOKS OF THE YEAR 2016 'A scintillating, encyclopaedic history, rich in detail from the arcane to the familiar... a veritable tour de force' Richard Overy, *New Statesman* 'Transnational history at its finest ... .. social, political and cultural themes swirl together in one great canvas of immense detail and beauty' Gerard DeGroot, *The Times* 'Dazzlingly erudite and entertaining' Dominic Sandbrook, *The Sunday Times* A masterpiece which brings to life an extraordinarily turbulent and dramatic era of revolutionary change. *The Pursuit of Power* draws on a lifetime of thinking about nineteenth-century Europe to create an extraordinarily rich, surprising and entertaining panorama of a continent undergoing drastic transformation. The book aims to reignite the sense of wonder that permeated this remarkable era, as rulers and ruled navigated overwhelming cultural, political and technological changes. It was a time where what was seen as modern with amazing speed appeared old-fashioned, where huge cities sprang up in a generation, new European countries were created and where, for the first time, humans could communicate almost instantly over thousands of miles. In the period bounded by the Battle of Waterloo and the outbreak of World War I, Europe dominated the rest of the world as never before or since: this book breaks new ground by showing how the continent shaped, and was shaped by, its interactions with other parts of the globe. Richard Evans explores fully the revolutions, empire-building and wars that marked the nineteenth century, but the book is about so much more, whether it is illness, serfdom, religion or philosophy. *The Pursuit of Power* is a work by a historian at the height of his powers: essential for anyone trying to understand Europe, then or now.

As African American women left the plantation economy behind, many entered domestic service in southern cities and towns. Cooking was one of the primary jobs they performed, feeding generations of white families and, in the process, profoundly shaping southern foodways and culture. In *Cooking in Other Women's Kitchens: Domestic Workers in the South, 1865-1960*, Rebecca Sharpless argues that, in the face of discrimination, long workdays, and low wages, African American cooks worked to assert measures of control over their own lives. As employment opportunities expanded in the twentieth century, most African American

women chose to leave cooking for more lucrative and less oppressive manufacturing, clerical, or professional positions. Through letters, autobiography, and oral history, Sharpless evokes African American women's voices from slavery to the open economy, examining their lives at work and at home. The enhanced electronic version of the book includes twenty letters, photographs, first-person narratives, and other documents, each embedded in the text where it will be most meaningful. Featuring nearly 100 pages of new material, the enhanced e-book offers readers an intimate view into the lives of domestic workers, while also illuminating the journey a historian takes in uncovering these stories.

Using a topics-based approach organized around provocative questions about the interaction of sports, culture and society, *Sports in Society* presents an accessible introduction to research and theory in the sociology of sport. This new edition continues the legacy of the previous editions while introducing new material and examples that bring theory to life. Current debates in sports, such as how youth participation can be increased or sport funding allocated, have been integrated throughout the text to provide a holistic view of society. An Online Learning Centre accompanies this book offering a range of lecturer support materials as well as resources and tests for students.

The authoritative source for the Palmetto State's dramatic history.

A fresh, original history of America's national narratives, told through the loss, recovery, and rise of one influential Puritan sermon from 1630 to the present day. In this illuminating book, Abram Van Engen shows how the phrase "City on a Hill," from a 1630 sermon by Massachusetts Bay governor John Winthrop, shaped the story of American exceptionalism in the twentieth century. By tracing the history of Winthrop's speech, its changing status throughout time, and its use in modern politics, Van Engen asks us to reevaluate our national narratives. He tells the story of curators, librarians, collectors, archivists, antiquarians, and often anonymous figures who emphasized the role of the Pilgrims and Puritans in American history, paving the way for the saving and sanctifying of a single sermon. This sermon's rags-to-riches rise reveals the way national stories take shape and shows us how those tales continue to influence competing visions of the country—the many different meanings of America that emerge from its literary past.

This book charts the course of Kaushik Basu's career over seven years, as he moved out of the cloisters of academe to the frenetic world of policymaking, first in India as Chief Economic Adviser to the Indian Government and after that as Chief Economist at the World Bank in Washington. The Indian years were a period of high inflation, growth challenges (as the global financial crisis arrived in India), and also a remarkable growth recovery story, with India moving past China's GDP growth rate. There were corruption scandals breaking, causing widespread street protests, a lot of late-night decision-making, which one knew would rock the stock market the next day, and getting to know politicians who were outstanding as statesmen in the midst of all this, and also many who were not. The World Bank years weren't that close to actual policymaking, but nevertheless breath-taking in their scope. They ranged from interacting with policymakers in tiny remote countries like Samoa to gigantic nations with comparable heft, such as China. It entailed sitting down with leading researchers to compute and announce global numbers on extreme poverty and rankings on how easy it is to do business in different countries (fully aware that there would be calls from irate finance ministers as soon as these were published). And there was the handling of politics within the World Bank, which could actually be as enjoyable as any global economic problem! This book is a revised version of the diary that Kaushik Basu kept for seven years. Revised because he often wrote the diary in a hurry at the day's or even week's end. He has now inserted some reflections in retrospect, without altering any descriptions of what actually happened.

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