Journal Of Research In International Business And Management

Over the past decade, a wave of Chinese international undergraduate students—mostly self-funded—has swept across American higher education. From 2005 to 2015, undergraduate enrollment from China rose from under 10,000 to over 135,000. This privileged yet diverse group of young people from a changing China must navigate the complications and confusions of their formative years while bridging the two most powerful countries in the world. How do these students come to study in the United States? What does this experience mean to them? What does American higher education need to know and do in order to continue attracting these students and to provide sufficient support for them? In Ambitious and Anxious, the sociologist Yingyi Ma offers a multifaceted analysis of this new wave of Chinese students based on research in both Chinese high schools and American higher-education institutions. Ma argues that these students' experiences embody the duality of ambition and anxiety that arises from transformative social changes in China. These students and their families have the ambition to navigate two very different educational systems and societies. Yet the intricacy and pressure of these systems generate a great deal of anxiety, from applying to colleges before arriving, to studying and socializing on campus, and to looking ahead upon graduation. Ambitious and Anxious also considers policy implications for American colleges and universities, including recruitment, student experiences, faculty support, and career services.

A new and systematic view of how global international society (GIS) came into being and acquired its current structure and dynamics. Buzan and Schouenborg integrate states, intergovernmental and international non-governmental organisations, and the diffusion of norms, into a single theoretical framework for the study of GIS.

The Publication Manual of the American Psychological Association is the style manual of choice for writers, editors, students, and educators in the social and behavioral sciences, nursing, education, business, and related disciplines.

This volume argues the need for a radical break with the methodological individualism that dominates economics, management and finance, asking 'How should we (re)define the concept of value?' and serving as a stepping stone for the rethinking of academic finance.

In dem Sammelband wird eine Reihe visueller Kommunikations- und Kulturstudien theoretisch und anhand interkultureller Fallstudien aus dem globalen Süden (darunter China, Indien, Kambodscha, Brasilien und Mexiko) sowie weiterer Länder wie beispielsweise Japan und Taiwan dargestellt. Die ersten Kapitel des Buches definieren visuelle Kommunikation und Kultur als Überbegriff und beschreiben den De-Westernisierungs-Diskurs als Weg, emische Forschung zu stärken. Der Globale Süden wird nicht nur als geografischer Begriff, sondern vielmehr als Kategorie von Diversität und Pluralismus betrachtet. In Fallstudien werden verschiedene emische Theorien und Methoden herangezogen, um die komplexe Anordnung der Visualität zwischen soziokulturellen und -politischen Praktiken und Institutionen zu beschreiben. Das Buch richtet sich an WissenschaftlerInnen mit Kenntnissen in visuellen Studien sowie an Forschende, Studierende und PraktikerInnen, die zum Globalen Süden und zu De-Westernisierung arbeiten. Mit Beiträgen von Jan Bajec, Sarah Corona Berkin, Ivana Beveridge, Birgit Breninger, Guo-Ming Chen, Uttaran Dutta, Maria Amália Vargas Façanha, Maria Faust, Hiroko Hara, Thomas Herdin, Thomas Kaltenbacher, Fan Liang, Xin Lu, C.S.H.N.Murthy, Ana Karina de Oliveira Nascimento, Simeona Petkova, Radmila Radojevic, Renata Wojtczak

International Review of Research in Developmental Disabilities is an ongoing scholarly look at research into the causes, effects, classification

systems, syndromes, etc. of developmental disabilities. Contributors come from wide-ranging perspectives, including genetics, psychology, education, and other health and behavioral sciences. Volume 41 of the series offers chapters on a variety of themes. Provides the most recent scholarly research in the study of developmental disabilities A vast range of perspectives is offered, and many topics are covered An excellent resource for academic researchers

International schooling has expanded rapidly in recent years, with the number of students educated in international schools projected to reach seven million by 2023. Drawing on the author's extensive experience conducting research in international schools across the globe, this book critically analyses the concept of international schooling and its rapid growth in the 21st century. It identifies the forces driving this trend, asking to what extent this is an enterprise that meets the needs of a global elite, and examining its relationship to national systems of education. The author demonstrates how wider social inequalities around socio-economic difference, ethnicity, 'race' and gender are reproduced through international schooling and examines the theory that 'international' curricula are in fact Western curricula. Presenting research from diverse countries including Russia, Malaysia, the UAE, the UK, and Bahrain, the author explores ways in which international schools adapt to local cultural contexts and examines the views of parents, students, teachers and school leaders towards the education that they provide.

"Monthly index of surgery and gynecology" in vol. 9- .

This highly illustrated, step-by-step guide gives detailed instructions for dozens of different manipulation techniques, covering all levels of the spine, thorax, and pelvis. It also includes a helpful overview of the principles and theory of spinal manipulation and its use in clinical practice. The accompanying DVD contains video clips demonstrating the techniques described in the book. The new edition is a highly illustrated, step-by-step guide to 41 manipulation techniques commonly used in clinical practice. The book also provides the related theory essential for safe and effective use of manipulation techniques.

Support in higher education is an emerging area of great interest to professors, researchers and students in academic institutions. Sustainability in Higher Education provides discussions on the exchange of information between different aspects of sustainability in higher education. This book includes chapter contributions from authors who have provided case studies on various areas of education for sustainability. focus on sustainability present studies in aspects related with higher education explores a variety of educational aspects from an sustainable perspective

Traditionally, personality and psychopathology have been distinct areas of inquiry. This important volume reviews influential research programs that increasingly bridge the gap between the two areas. Presented are compelling perspectives on whether certain personality traits or structures confer risks for mental illness, how temperament interacts with other influences on psychological adaptation, links between personality disorders and mood and anxiety disorders, implications for effective intervention, and more.

Global Urbanism is an experimental examination of how urban scholars and activists make sense of, and act upon, the foundational relationship between the 'global' and the 'urban'. What does it mean to say that we live in a global-urban moment, and what are its implications? Refusing all-encompassing answers, the book grounds this question, exploring the plurality of understandings, definitions, and ways of researching global urbanism through the lenses of varied contributors from different parts of the world. The contributors explore what global urbanism means to them, in their context, from the ground and the struggles upon which they are working and living. The book argues for an incremental, fragile and in-the-making emancipatory urban thinking. The contributions provide the resources to help make sense of

what global urbanism is in its varieties, what's at stake in it, how to research it, and what needs to change for more progressive urban futures. It provides a heterodox set of approaches and theorisations to probe and provoke rather than aiming to draw a line under a complex, changing and profoundly contested set of global-urban processes. Global Urbanism is primarily intended for scholars and graduate students in geography, sociology, planning, anthropology and the field of urban studies, for whom it will provide an invaluable and up-to-date guide to current thinking across the range of disciplines and practices which converge in the study of urbanism.

Tourism presents the main framework for a large number of identity perfomances. This book looks at how the identity of the tourist is used as a metaphor for a more playful concept of self.

This open access book offers pioneering insights and practical methods for promoting diversity and inclusion in higher education classrooms and curricula. It highlights the growing importance of international education programs in Asia and the value of understanding student diversity in a changing, evermore interconnected world. The book explores diversity across physical, psychological and cogitative traits, socio-economic backgrounds, value systems, traditions and emerging identities, as well as diverse expectations around teaching, grading, and assessment. Chapters detail significant trends in active learning pedagogy, writing programs, language acquisition, and implications for teaching in the liberal arts, adult learners, girls and women, and Confucian heritage communities. A quality, relevant, 21st Century education should address multifaceted and intersecting forms of diversity to equip students for deep life-long learning inside and outside the classroom. This timely volume provides a unique toolkit for educators, policy-makers, and professional development experts.

Science and innovation have the power to transform our lives andthe world we live in - for better or worse – in ways thatoften transcend borders and generations: from the innovation ofcomplex financial products that played such an important role inthe recent financial crisis to current proposals to intentionallyengineer our Earth's climate. The promise of science andinnovation brings with it ethical dilemmas and impacts which areoften uncertain and unpredictable: it is often only once these haveemerged that we feel able to control them. How do we undertakescience and innovation responsibly under such conditions, towardsnot only socially acceptable, but socially desirable goals and in away that is democratic, equitable and sustainable? Responsibleinnovation challenges us all to think about our responsibilitiesfor the future, as scientists, innovators and citizens, and to actupon these. This book begins with a description of the current landscape ofinnovation and in subsequent chapters offers perspectives on theemerging concept of responsible innovation and its historicalfoundations, including key elements of a responsible innovationapproach and examples of practical implementation. Written in a constructive and accessible way, ResponsibleInnovation includes chapters on: Innovation and its management in the 21st century A vision and framework for responsible innovation Concepts of future-oriented responsibility as an underpinningphilosophy Values – sensitive design Key themes of anticipation, reflection, deliberation andresponsiveness Multi – level governance and regulation Perspectives on responsible innovation in finance, ICT,geoengineering and nanotechnology Essentially multidisciplinary in nature, this landmark textcombines research from the fields of science and technologystudies, philosophy, innovation governance, business studies

andbeyond to address the question, "How do we ensure theresponsible emergence of science and innovation insociety?"

The Journal of Global Business and Management Research (GBMR) strives to comply with highest research standards and scientific/research/practice journals' qualities. Being international and inter-disciplinary in scope, GBMR seeks to provide a platform for debate among diverse academic and practitioner communities who address a broad area of business and management issues across the globe.

Finance ReconsideredNew Perspectives for a Responsible and Sustainable FinanceEmerald Group Publishing

Understanding Teacher Identity is a collection of studies that examine the complexities of teacher identity and the role of teacher preparation programs in shaping it. Important to this is a realization that the psychological and pedagogical underpinnings of teacher identity hold importance in shaping who a teacher will become in his/her practice.

This book concerns basic issues of moral rights, responsibilities, and ideals relative to children with disabilities, their parents, educators, and lawmakers. Such issues underlie intense disputes that have been ongoing for decades since the first federal legislation regarding children with disabilities was enacted.--Julie Underwood, Susan Engeleiter Professor of Education Law, Policy, and Practice; and Dean Emerita, School of Education, University of Wisconsin

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Relationship Domain of Form Six Teachers Thinking in Teaching with External Factors of Form Six Teachers Mokhtar bin Pet, Ahmad Johari Hj Sihes 1-7 Primary Science Teaching to Bicolano Students: In Bicol, English or Filipino? Jualim Datiles Vela 8-15 Socio-Economic Background and Access to Internet as Correlates of Students Achievement in Agricultural Science Sunday Paul Adegoke, Modupe M. Osokoya 16-21 Students' Satisfaction Toward The Services of The Chemical Laboratory Astin Lukum, Yoseph Paramata 22-29 The Effectiveness of Facebook Group Discussions on Writing Performance: A Study in Matriculation

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Written as an extension of A Primer on Partial Least Squares Structural Equation Modeling (PLS-SEM) Second Edition, this easy-to-understand, practical guide covers advanced content on PLS-SEM to help students and researchers apply techniques to research problems and accurately interpret results. The book provides a brief overview of basic concepts before moving to the more advanced material. Offering extensive examples on SmartPLS 3 software (www.smartpls.com) and accompanied by free downloadable data sets, the book emphasizes that any advanced PLS-SEM approach should be carefully applied to ensure that it fits the appropriate research context and the data characteristics that underpin the research.

?This volume decentres the view of urbanisation in India from large agglomerations towards smaller urban settlements. It presents the outcomes of original research conducted over three years on subaltern processes of urbanization. The volume is organised in four sections. A first one deals with urbanisation dynamics and systems of cities with chapters on the new census towns, demographic and economic trajectories of cities and employment transformation. The interrelations of land transformation, social and cultural changes form the topic of the "land, society, belonging" section based on ethnographic work in various parts of India (Karnataka, Himachal Pradesh, Arunachal Pradesh and Tamil Nadu). A third section focuses on public policies, governance and urban services with a set of macro-analysis based papers and specific case studies. Understanding the nature of production and innovation in non-metropolitan contexts closes this volume. Finally, though focused on India, this research raises larger questions with regard to the study of urbanisation and development worldwide.

Consumer Identities explores the notion of agency by tracing the role and activities of consumers from the pre-Internet age into the possible future. Using an overview of the historical creation of consumer identity, the collection demonstrates that active consumption is not merely a product of the digital age; it has always been a means by which a person can develop identity. Grounded in the acknowledgment that identity is a constructed and contested space, the authors analyze emerging dynamics in contemporary consumerism, ongoing tensions of structure and agency in consumer identities, and the ways in which identity construction could be influenced in the future. By exploring consumer identity through examples in popular culture, the authors have created a scholarly work that will appeal to industry professionals as well as academics.

Co-authored by an international team of experts across disciplines, this important book is one of the first to demonstrate the enormous benefit creative methods offer for education research. It illustrates how using creative methods, such as poetic inquiry, theatre and animation, can support learning and illuminate participation and engagement.

Milestones in the Evolution of the Learning Environments Field over the Past Three Decades / Barry J. Fraser -- My Journey in the Learning Environments Research Community : Research on Teacher-Student Interactions and Relationships / Theo Wubbels -- Developments in Quantitative Methods and Analyses for Studying Learning Environments / Perry den Brok, Tim Mainhard and Theo Wubbels -- Looking Back and Looking Forward / David B. Zandvliet -- Evaluating the Impact of a Purposefully-Designed Active Learning Space on Student Outcomes and Behaviours in an Undergraduate Architecture Course / Catherine Martin-Dunlop, Christine Hohmann, Mary Anne Alabanza Akers, Jim Determan, LaKeisha Lewter and Isaac Williams -- Development and Validation of the Questionnaire Assessing Connections to Science (QuACS) / Georgeos Sirrakos and Barry J. Fraser -- Using Classroom Environment Perceptions to Guide Teacher Professional Learning : A Mixed-Methods Case Study / David Henderson and Melissa Loh -- Impacts of Learning Environments on Student Well-Being in Higher Education / Alisa Stanton, David B. Zandvliet and Dhaliwal Rosie.

Often operating outside the bounds of theater buildings, applied theater involves the practice of theater in communities, social institutions, and with marginalized groups. In this study, Thompson (drama, Manchester U., UK) examines various programs (mainly in prisons and development settings) to assess the claims that applied theater can bring a

The first book to tell the story of one of the world's most influential media businesses, The Family Business draws on more than 70 interviews with company insiders as well as book-industry luminaries to present the Ingram story and how a little-known Nashville-based company grew to play a pivotal role in transforming book publishing around the world. The history of the Ingram Content Group is one of the most important and remarkable business stories that almost no one knows. Launched as a favor to a family friend, it started as a local textbook distributor—one tiny division within a thriving corporation focused on oil, construction supplies, and shipping. It grew into the world's largest book wholesaler, then into the most influential and innovative supplier of infrastructure and services to publishers around the world. Over the past 50 years, from its headquarters in Nashville, Tennessee, Ingram has played a pivotal role in modernizing the book business. Two members of the founding family have led the way: Bronson Ingram, a tough-minded industrialist who instinctively recognized a golden opportunity to apply modern efficiencies to antiquated logistical systems, and Bronson's son John Ingram, an "intrapreneur" with a keen understanding of both the opportunities and the risks created by the new digital technologies. Led by these two brilliant managers, Ingram has used its unparalleled industry-wide connections to help transform book publishing from a tradition-bound business into a dynamic, global twenty-first century powerhouse. Now, for the first time, The Family Business captures the whole story. In its pages, readers will learn about: The introduction of the Ingram microfiche reader in 1972 and how it catapulted book retailing into the electronic era Ingram's network of coast-to-coast distribution centers turning U.S. book publishing into a truly national business for the first time Ingram

using fast-growing video, software, magazine, and international wholesaling operations to create a phenomenal record of expansion, growing from a million-dollar company into a billion-dollar giant in just two decades Two of book publishing's most powerful organizations—Ingram and Barnes & Noble—almost coming within a hair's breadth of merging, and how the deal fell apart at the eleventh hour Ingram's unparalleled ability to rapidly fulfill product orders empowering Amazon's unique customer service model and enabling its explosive growth Lightning Source, a technological marvel spawned by Ingram, converting the "long tail" of niche books from a costly headache for publishers and retailers into a steady source of profitable sales Ingram's transformation of the book supply chain enabling countless booksellers and publishers to survive and even thrive in the disruptive era of Covid-19 Today, with Ingram's expanding portfolio of service and infrastructure businesses playing an ever-growing role in the world of publishing, the company stands ready to help lead the industry into an era of even more dramatic change. The Family Business is the first book to recount the story of this strategic powerhouse that everyone in the publishing industry does business with, and that practically everyone admires—but that few people really understand. A must-read for people in the book business and the world of media, and anyone else who wants to understand how this vastly influential industry really works, this book fascinates with the story of the ways today's electronic information technologies are transforming the world.

Legitimacy is central for the capacity of global governance institutions to address problems such as climate change, trade protectionism, and human rights abuses. However, despite legitimacy's importance for global governance, its workings remain poorly understood. That is the core concern of this volume: to develop an agenda for systematic and comparative research on legitimacy in global governance. In complementary fashion, the chapters address different aspects of the overarching question: whether, why, how, and with what consequences global governance institutions gain, sustain, and lose legitimacy? The volume makes four specific contributions. First, it argues for a sociological approach to legitimacy, centered on perceptions of legitimate global governance among affected audiences. Second, it moves beyond the traditional focus on states as the principal audience for legitimacy in global governance and considers a full spectrum of actors from governments to citizens. Third, it advocates a comparative approach to the study of legitimacy in global governance, and suggests strategies for comparison across institutions, issue areas, countries, societal groups, and time. Fourth, the volume offers the most comprehensive treatment so far of the sociological legitimacy of global governance, covering three broad analytical themes: (1) sources of legitimacy, (2) processes of legitimation and delegitimation, and (3) consequences of legitimacy.